Law Faculty

DEAN
Prof F Venter

Potchefstroom University
for Christian Higher Education
R.2.6 EXAMINATION ............................................................................................. 13

R.2.6.1 Written work .......................................................................................... 13

R.2.6.2 Composition of the participation mark .................................................. 13

R.2.6.3 Admission to the examination ................................................................ 13

R.2.6.4 Module mark .......................................................................................... 13

R.2.6.5 Requirements to pass ............................................................................ 13

R.2.6.6 Awarding a degree with distinction and with distinction in a subject ......... 14

R.2.6.7 Repetition of modules ............................................................................. 14

R.2.7 LIST OF MODULES: LL B (TELEMATIC) (PROGRAMME CODE R401T) .... 14

R.3 RULES FOR THE DEGREE BA WITH LAW SUBJECTS ............................................. 18

R.3.1 MINIMUM AND MAXIMUM DURATION .......................................................... 18

R.3.2 ADMISSION REQUIREMENTS ...................................................................... 18

R.3.3 LIST OF MODULES ...................................................................................... 18

R.3.4 PROGRAMME OUTCOMES OF THE BA DEGREE .......................................... 19

R.3.4.1 Exit level outcomes .................................................................................. 19

R.3.4.1.1 Problem solving in the Humanities ......................................................... 19

R.3.4.1.2 Application of fundamental and specialised knowledge ....................... 19

R.3.4.1.3 Scientific methods, skills and information technology ......................... 19

R.3.4.1.4 Professional and general communication ............................................. 19

R.3.4.1.5 Impact of activity in the humanities on the community and the environment ............................................................................................................. 19

R.3.4.1.6 Team and multidisciplinary work ............................................................ 20

R.3.4.1.7 Lifelong learning .................................................................................... 20

R.3.4.1.8 Professional ethics and practice ............................................................. 20

R.3.4.1.9 Critical outcomes and associated evaluating criteria .............................. 20

R.3.4.1.10 Articulation possibilities ...................................................................... 21

R.3.5 PROGRAMME FOR THE BA DEGREE WITH LAW SUBJECTS ...................... 21

R.3.5.1 Compulsory modules ............................................................................... 21

R.3.5.2 Electives .................................................................................................. 21

R.3.6 ENROLMENT IN ACCORDANCE WITH THE TIMETABLE ............................. 21

R.3.7 CONFERRING A DEGREE WITH DISTINCTION AND WITH DISTINCTIONS IN A MODULE ............................................................................................................. 22

R.3.8 LIST OF MODULES (TELEMATIC) (PROGRAMME CODE: R301T) .............. 22

R.3.9 PROGRAMME FOR THE BA DEGREE WITH LAW SUBJECTS
(TELEMATIC) ........................................................................................................ 25

R.3.9.1 Compulsory modules ............................................................................... 25
<table>
<thead>
<tr>
<th>Rule</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>R.3.9.2</td>
<td>Elective modules</td>
</tr>
<tr>
<td>R.3.9.3</td>
<td>Specific requirements for admission to subjects and modules</td>
</tr>
<tr>
<td>R.3.9.3.1</td>
<td>Afrikaans en Nederlands</td>
</tr>
<tr>
<td>R.3.9.3.2</td>
<td>African languages</td>
</tr>
<tr>
<td>R.3.9.3.3</td>
<td>German</td>
</tr>
<tr>
<td>R.3.9.3.4</td>
<td>English</td>
</tr>
<tr>
<td>R.3.9.3.5</td>
<td>French</td>
</tr>
<tr>
<td>R.3.9.3.6</td>
<td>Latin</td>
</tr>
<tr>
<td>R.4</td>
<td>RULES FOR THE DEGREE MAGISTER LEGUM (LL M)</td>
</tr>
<tr>
<td>R.4.1</td>
<td>MINIMUM AND MAXIMUM DURATION</td>
</tr>
<tr>
<td>R.4.2</td>
<td>ADMISSION REQUIREMENTS</td>
</tr>
<tr>
<td>R.4.3</td>
<td>LIST OF MODULES</td>
</tr>
<tr>
<td>R.4.4</td>
<td>PROGRAMME OUTCOMES</td>
</tr>
<tr>
<td>R.4.5</td>
<td>PROGRAMMES FOR THE LL M DEGREE</td>
</tr>
<tr>
<td>R.4.5.1</td>
<td>LL M attained by writing a dissertation</td>
</tr>
<tr>
<td></td>
<td>Programme: Dissertation (Programme code: R801P)</td>
</tr>
<tr>
<td>R.4.5.2</td>
<td>Structured LL Ms</td>
</tr>
<tr>
<td></td>
<td>Programme: Estate Law (Programme code: R802P)</td>
</tr>
<tr>
<td></td>
<td>Programme: Import and Export Law (Programme code: R803P)</td>
</tr>
<tr>
<td></td>
<td>Programme: LL M in Public Law (Programme code: R804P)</td>
</tr>
<tr>
<td></td>
<td>Programme: LL M in Labour Law (Programme code: R805P)</td>
</tr>
<tr>
<td>R.4.6</td>
<td>EXAMINATION</td>
</tr>
<tr>
<td>R.5</td>
<td>RULES FOR THE DEGREE DOCTOR LEGUM (LL D)</td>
</tr>
<tr>
<td>R.5.1</td>
<td>LL D OBTAINED BY WRITING A THESIS</td>
</tr>
<tr>
<td>R.5.2</td>
<td>MINIMUM AND MAXIMUM DURATION</td>
</tr>
<tr>
<td>R.5.3</td>
<td>ADMISSION REQUIREMENTS</td>
</tr>
<tr>
<td>R.5.4</td>
<td>LIST OF MODULES AND PROGRAMME</td>
</tr>
<tr>
<td>R.5.5</td>
<td>PROGRAMME OUTCOMES</td>
</tr>
<tr>
<td>R.5.6</td>
<td>EXAMINATION</td>
</tr>
</tbody>
</table>
OFFICE BEARERS

DEAN
Prof F Venter

ADMINISTRATIVE MANAGER
Ms EJ Britz

DIRECTORS

RESEARCH FOCUS AREA (DEVELOPMENT IN THE SOUTH AFRICAN CONSTITUTIONAL STATE)
Prof W du Plessis

LEGAL EDUCATION
Prof J Swanepoel

PROFESSIONAL SERVICES
Prof JA Robinson

CENTRE FOR COMMUNITY LAW AND DEVELOPMENT
Mr SWJ Meyer

FACULTY BOARD
Representative of the SRVP
Beatson M
Crous AJ
De la Harpe SPLR
Du Plessis W
Ferreira GM
Hattingh D
Jansen van Rensburg L
Kilian P
Klynsmith I
Meyer SWJ
Monchusi PJ
Myburgh PH
Pienaar GJ

Rautenbach C
Robinson JA
Roos MC
Schutte PJW
Stander AL
Swanepoel J
Swart L
Van der Merwe APS
Van der Schyff E
Van der Walt I
Van der Walt T
Van Wyk HG
Venter F
IMPORTANT NOTICE

In 2004 the Potchefstroom University for Christian Higher Education and the University of the North West are supposed, in terms of section 23 of the Higher Education Act, Act 101 of 1997, as amended (the Act), on a date that is still to be announced, to merge in order to form a single new university. The Vista University (Sebokeng) must then also be incorporated into the new university in terms of section 24 of the Act.

In terms of Section 23(2H)(i) of the Act the new university that will be established by the merger will continue with all academic programmes offered by the old universities, in terms of the rules that applied immediately before the merger for the respective old universities, until such time as those programmes and rules are changed by the council of the new university.

Furthermore, the new university that will be established by the merger, in terms of Section 23(2H)(ii) of the Act, will in its own name confer a degree, diploma or certificate to a student qualifying for it before or after the merger, but such degree, diploma or certificate also has to reflect the name of university where the student had been registered immediately before the merger.

In the light of the above legal background, this calendar contains the relevant general and specific academic rules of the PU for CHE for 2004 in respect of the qualifications herein contained.
RULES: FACULTY OF LAW

R.1 INTRODUCTION
These rules must be read in conjunction with and subject to the A rules of the University.

The General Academic rules appear on http://www.puk.ac.za under "General"/"General Calendar"/"Rules". Printed copies of these rules may be consulted in the Ferdinand Postma Library and at the Director: Academic Administration.

R.1.1 STRUCTURES AND FUNCTIONING OF THE FACULTY
The Faculty of Law functions in three components: the undergraduate instruction programme, post-graduate training and research and professional services.

The **undergraduate instruction programme** is managed by the Director: Legal Education.

**Post-graduate training and research** is managed by the Director: Research Focus Area.

**Professional Services** are managed by the Director: Professional Services and the Director of the Centre for Community Law and Development.

The primary focus at undergraduate level is on the LL B programme. Post-graduate training and research is undertaken in the Focus Area Development in the South African Constitutional State. The Centre for Community Law and Development offers legal aid, community services and training as well as consultation and advisory services. The modules Legal Practice and the Diploma in Law (Paralegal Practice) are presented at the Centre. The Diploma in Law (Paralegal Practice) is presented only in English.

R.1.2 DEGREES AND DIPLOMAS
The following degrees are conferred by the Law Faculty:

<table>
<thead>
<tr>
<th>QUALIFICATION</th>
<th>ABBREVIATION</th>
<th>PROGRAMME AND PROGRAMME CODE</th>
<th>CURRlkULUM CODE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baccalaureus Legum</td>
<td>LL B</td>
<td>Baccalaureus Legum R401P</td>
<td>607 104 Full time 607 105 Telematic</td>
</tr>
<tr>
<td>Baccalaureus Artium</td>
<td>B A</td>
<td>Baccalaureus Artium with Law Subjects R301P</td>
<td>100 145 Full time 100 147 Telematic</td>
</tr>
<tr>
<td>Magister Legum</td>
<td>LL M</td>
<td>Magister Legum: Dissertation R801P</td>
<td>604 102 Full time 604 103 Part time</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Magister Legum: Estate Law R802P</td>
<td>604 102 Full time 604 103 Part time</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Magister Legum: Import and Export Law R803P</td>
<td>604 102 Full time 604 103 Part time</td>
</tr>
</tbody>
</table>
The following diplomas are conferred by the Law Faculty:

<table>
<thead>
<tr>
<th>QUALIFICATION</th>
<th>ABBREVIATION</th>
<th>PROGRAMME AND PROGRAMME CODE</th>
<th>CURRIKULUM CODE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Post graduate diploma</td>
<td>Dip</td>
<td>Post graduate diploma: Estate Law</td>
<td>R501P 606 102 Full time 606 103 Part time</td>
</tr>
<tr>
<td>Post graduate diploma</td>
<td>Dip</td>
<td>Post graduate diploma: Import and Export Law</td>
<td>R502P 608 102 Full time 608 103 Part time</td>
</tr>
<tr>
<td>Diploma in law</td>
<td>Dil</td>
<td>Diploma in Law: Paralegal Practice</td>
<td>R101P 610 101 Part time</td>
</tr>
</tbody>
</table>

R.1.3 **MODULES AND CREDITS**

The subject matter for every degree is divided into modules and every module has a specific credit value. Every module is examined separately.

R.1.4 **RELATIONSHIP BETWEEN CREDITS AND PRESUMED STUDY HOURS**

The number of credits allocated to each module according to rule A.1.26 is indicated in R.2.5 and R.3.8.

R.1.5 **RECOGNITION OF PRIOR LEARNING**

This University accepts the principles underlying outcomes directed, source based and lifelong learning, in which considerations of articulation and mobility play a meaningful role. It supports the view that recognition of prior learning, whether acquired in formal instruction learning programmes at this or another institution, or informally (through experience), forms an essential element in the decision on admission to and granting of credits with a view to placing students in a specifically chosen instruction and learning programme of the University.

The recognition of prior learning deals with verifiable knowledge and learning that an applicant has acquired, whether through following formal instruction learning programmes or through experience. The question at all times will be what level of skill, evaluated in the context of the exit level skills required for the proposed instruction learning programmes or modules within it, or status for which the applicant has applied, and not merely the experience that an applicant can record. Recognition of prior learning thus takes place in terms of the applied competencies that the applicant has demonstrated in the application, with due consideration to the exit outcomes required for the chosen instruction learning programme.

This University accepts that the recognition of prior learning can and must take place within the normal, existing policy regarding the admission of and granting
of credits to prospective or existing students – whether from this or another institution – in a valid, reliable and fair manner.

For the processing of an application for recognition of prior learning, a non-repayable administrative fee is payable, as determined from time to time by the University.

R.1.6 REGISTRATION

Registration constitutes the prescribed completed process that a student is required to follow to be enrolled as a student of the University.

An admitted student registers annually for the duration of the study for a specific study programme at the venue and time as determined by the University. The process includes payment of the prescribed registration fee, completion of the registration form and appending of the necessary signatures thereto.

The registration form is submitted by the student to the registration department whereupon proof of registration will be issued.

R.1.7 PROFESSIONAL ETHICS

Legal studies give access to the legal profession. To be admitted to the legal profession an applicant must be deemed a fit and proper person to serve in the profession. Due to the high ethical standards in the legal profession it is improbable that a person who has been convicted and sentenced in a court of law or against whom disciplinary measures have been taken as a result of conduct which amounts to dishonesty will be admitted to the legal profession, notwithstanding good academic results.

R.1.8 LANGUAGE MEDIA

Full-time undergraduate programmes are presented in Afrikaans. The telematic programme is presented in English. Examinations, assessments and correspondence in all programmes may be conducted in Afrikaans or English as the student chooses.

R.1.9 TRANSITIONAL RULES

The Director: Legal Education issues transitional rules when necessary in order to facilitate the transition from existing programmes to new programmes.
R.2  RULES FOR THE BACCALAUREUS LEGUM (LL B) DEGREE

R.2.1  MINIMUM AND MAXIMUM DURATION
The duration for the Baccalaureus Legum (LL B) degree is a minimum of four years and a maximum of five years.

The LL B can also be obtained as a second Baccalaureus degree. A student can, for example, enrol for the Baccalaureus Artium (BA) degree with Law Subjects in this Faculty or for a Baccalaureus Commercii (B Comm) degree with Law Subjects presented by the Faculty of Economics and Management Sciences. Law subjects passed during the course of these degrees need not be repeated during LL B studies. The consequence of this is that the LL B can be obtained after only, but at least, two further years of study. The duration of LL B studies that follow on the above-mentioned baccalaureus degrees is a maximum of three years.

R.2.2  ADMISSION REQUIREMENTS

(i) No tertiary education qualification is required for admission to the degree.

(ii) A prospective student with matriculation exemption and a M-score of 18 or higher qualifies for admission to LL B studies.

(iii) Students with matriculation exemption but with a M-score below 18 get a single opportunity to gain admission to LL B study. Admission is gained after the student has passed the following modules (for which he or she registers as an occasional student) in the telematic programme:

<table>
<thead>
<tr>
<th>Module Code</th>
<th>Module Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLBR 111</td>
<td>Introduction to Law</td>
</tr>
<tr>
<td>LLBR 113</td>
<td>Historical Foundations of South African Law</td>
</tr>
<tr>
<td>LLBR 114</td>
<td>The Law of Persons and Matrimonial Law</td>
</tr>
<tr>
<td>SKTA 111</td>
<td>Kommunikasievaardighede</td>
</tr>
<tr>
<td>SKTE 111</td>
<td>Communication Skills</td>
</tr>
</tbody>
</table>

The student must pass all these modules during one of the two examination sessions for the particular module. If the student passes all modules during the two examination sessions, he/she gains admission to the LL B and he/she can apply for recognition of the above-mentioned modules for degree purposes. A student does not gain admission to the LL B programme in terms subsection (iii) before he/she has passed all these modules and they cannot register for law modules of the second semester before they have passed all these modules.

(iv) A student without matriculation exemption but with a M score of 18 or more may apply in writing to the Dean of the Faculty of Law to be treated in an analogous manner to students with matriculation exemption but with a M score of less than 18 as set out in R.2.2(iii). It is in the student's interest to attach a recommendation of Student Counselling Services (SCS) on the strength of aptitude tests completed at SCS to this application. The Dean’s decision regarding such applications is final.
R.2.2.1 Determination of the M score

Taking due cognisance of the General Rules and Faculty Rules as contained in the relevant yearbooks and with specific reference to Rule A.4.2.1 (which determines that School End Certificates must be endorsed to state that the minimum statutory requirements for admission to B-degree studies at a university in the RSA have been complied with - i.e. that full matriculation exemption has been obtained), the University reserves the right to apply the following selection model, on the basis of which consideration will be given to candidates’ applications.

Screening model

<table>
<thead>
<tr>
<th>Subject symbol</th>
<th>Higher Grade</th>
<th>Standard Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>E</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

A Maximum of 6 subjects is used to determine the M score.

N.B. The score of the language subject presented on Higher Grade will carry double the weight for the purpose of calculating the M-score of a prospective law student.

R.2.3 LIST OF MODULES (PROGRAMME CODE: R601P)

Refer to the Afrikaans Yearbook R.2.3. For the English names of the modules refer to the syllabi from page 48 onwards.

R.2.3.1 SPECIFIC REQUIREMENTS FOR ADMISSION TO SUBJECTS AND MODULES

R.2.3.1.1 Afrikaans en Nederlands

a) To register for Afrikaans: Taal sonder grense (AFNL111) and Afrikaanse Taal- en Literatuurstudie (AFNL121) a student must have obtained at least an E symbol in Afrikaans Eerste Taal (Hoër Graad) or a C symbol in Afrikaans Tweede Taal (Hoër Graad) in the matriculation examination.

b) To register for Die studie van Afrikaans: moedertaal (AFNT112) and Afrikaanse taal- en literatuurstudie (AFNT121) a student must have obtained at least an E symbol in Afrikaans Eerste Taal (Hoër Graad) or a D symbol in Afrikaans Tweede Taal (Hoër Graad) in the matriculation examination.

c) AFNT111, AFNT121, AFNT211, AFNT221, AFNT311 and AFNT321 are only available via the University’s telematic programme. A student who wishes to enrol for an after-hours academic module in Afrikaans must register for these modules in accordance with the time-table of the after-hours programme.
d) The target student of *Die studie van Afrikaans: niemoedertaal* (AFNT111) is a person whose mother tongue is not Afrikaans, but a mother tongue speaker who is enrolled for after-hours academic modules in Afrikaans may register for *Die studie van Afrikaans: moedertaal* (AFNT112) if he/she wishes to include it in his/her programme.

e) Afrikaans (AFNT211, AFNT221) will be phased out of the telematic programme from 2004 and Afrikaans (AFNT311, AFNT321) from 2005.

f) A student who has successfully completed the telematic modules in Afrikaans (AFNT111, 121, AFNT211, AFNT221, AFNT311, AFNT321) and who wishes to register for full-time modules in Afrikaans en Nederlands (AFNL211, 221, AFLN311, 321) must direct his/her application to do so to the chairperson of the subject group. *The student may be required to do additional work in Dutch to the satisfaction of the subject group.*

g) A student who meets the entrance requirements for AFNL111,121 or AFNT111,121 but who nonetheless experiences communication problems is referred to the chairperson of the subject group Afrikaans en Nederlands.

h) Admission to *Kommunikasie-Afrikaans* (AFNK112,122) takes place in accordance with rule A.4.5.

i) A students whose linguistic ability in Afrikaans is of such a standard that he/she cannot cope with *Kommunikasie-Afrikaans* (AFNK112), first registers for *Inleidende Afrikaans* (AFNK113) in the first semester and switch over to *Kommunikasie-Afrikaans* (AFNK122) in the second semester.

j) A student who obtains an average final mark of 75% in *Kommunikasie-Afrikaans* (AFNK112,122) gains admission to Afrikaans en Nederlands (AFNL111,121) or Afrikaans (AFNT113,123).

R.2.3.1.2 African languages

a) A student who has passed a Sotho language like Tswana, South Sotho or North Sotho First Language in the matriculation examination or who has one of these languages as mother tongue may not register for third language modules of Tswana (ATSW114, ATSW124).

b) A student who has passed Zulu First Language in the matriculation examination or who has this language as a mother tongue may not register for third language modules in Zulu (AZOE114, AZOE124).

c) A student who has had Xhosa or Swati First Language in the matriculation examination or who has one of these languages as mother tongue may register for third language modules of Zulu (AZOE114, AZOE124).

d) If Tswana is taken as a major, it is advisable to include Zulu (AZOE114, AZOE124) in the programme.

e) If Zulu is taken as a major, it is advisable to include Tswana (ATSW114, ATSW124) in the programme.
R.2.3.1.3 German
a) A student who has passed German in the matriculation examination may either register for GRMN111,121 in his first study year or, after the successful completion of an entrance test, for GRMN211,221.
b) A student who has obtained a language certificate in German at a language institute may, after successfully completing an entrance test, obtain exemption from GRMN111, but is obliged to register for and pass GRMN121 before he/she may register for GRMN211,221.
c) German (as a course on the third level) can be followed through Unisa and will be recognized by the University.

R.2.3.1.4 English
a) To register for English (ENGL111,121) a student must have obtained at least a C symbol in English Second Language (HG) or a D symbol in English First Language (HG) in the matriculation examination.

R.2.3.1.5 French
a) A student must be in possession of a matriculation exemption certificate to register for FRAN111,121.
b) A student who has matriculated in French may not register for FRAN111,121.
c) A student who has matriculated in French must register for Ancient Culture (AKRL111,121) in his/her first study year and in his second study year for FRAN211,221.
d) A student with prior knowledge of French will be permitted to register for FRAN211 directly after completion of an entrance test.

R.2.3.1.6 Latin
a) A student who has matriculated in Latin may not register for Latin (LATN111,121), but must register for LATN211,221.
b) A student with Matric Latin who wishes to major in Latin, must register for Ancient Culture (AKLR111,121) instead of registering for LATN111,121.

R.2.4 PROGRAMME OUTCOMES OF THE LL B
R.2.4.1 General
In addition to the academic and fundamental forming of students, the programme strives to achieve the following objectives:

a) to equip the student with knowledge and specific skills, coupled with the ability to apply the required knowledge and skills in a variety of spheres within the legal profession with a view to further personal intellectual development, economic activities and community service.

b) to make a contribution to the entry of sufficient numbers of suitably qualified persons into the private and public sectors in South Africa to ensure that all the diverse needs are met regarding legal services, leadership and innovative knowledge based activities of a transforming society within the South African constitutional democracy.
c) to equip qualified persons to undertake further studies and research at a post-graduate level for the purposes of acquiring a post-graduate qualification.

R.2.4.2 Primary Programme Objectives
The LL B programme produces lawyers who are conversant with the foundations and principles of legal scholarship and who are equipped to work independently with the law in concrete situations.

R.2.4.3 Knowledge and Skills Objectives and Values
A student who obtains the LL B degree must —

a) as a jurist who is conversant with the foundations and principles of legal scholarship, be equipped with the knowledge and skills that can serve as the point of departure for successfully embarking on external training programmes of the various branches of the legal profession, commencing with post-graduate studies and research. To achieve this objective, the following knowledge and skills are developed in the programme:

i) legal communication skills;

ii) knowledge of professional legal ethics and insight into the importance thereof;

iii) a basic knowledge of the subject areas dealt with in professional examinations; and

iv) acquisition of insight in the coherence of all aspects of the law.

b) have undergone a general moulding as a principled jurist with insight in the handling of fundamental questions experienced in the law. This moulding includes the following:

i) acquiring knowledge and the formulation of a personal opinion regarding basic legal philosophy and legal theoretical questions and the concretisation thereof in the different legal disciplines; and

ii) being familiar with a Christian perspective, besides other perspectives, on law.

c) be able, as a jurist who is conversant with the foundations and principles of legal scholarship, to independently further develop into a person conversant with the foundations and principles of legal scholarship. To achieve this objective, the following knowledge and skills are developed in the programme:

i) handling the sources from which we acquire knowledge of the law;

ii) being conversant with the theory, terminology and foundations of the subject areas included in the LL B programme;

iii) basic computer skills; and

iv) the ability to correctly apply legal norms.
R.2.4.4 Articulation possibilities

a) After successful completion of the degree, the student whose achievements are of a sufficient standard can obtain direct admission to LL M studies.

b) Credit for modules attained at other universities can be requested from the Director: Legal Education. The request will be considered in the light of the question whether such modules contribute to the above-mentioned programme outcomes.
R.2.5 PROGRAMME FOR THE LL B DEGREE (TELEMATIC)

The following table gives an exposition of how the LL B degree is structured.

<table>
<thead>
<tr>
<th>LEVEL 1</th>
<th>LEVEL 2</th>
<th>LEVEL 3</th>
<th>LEVEL 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIRST SEMESTER</td>
<td>FIRST SEMESTER</td>
<td>FIRST SEMESTER</td>
<td>FIRST SEMESTER</td>
</tr>
<tr>
<td>Code</td>
<td>Cr</td>
<td>Code</td>
<td>Cr</td>
</tr>
<tr>
<td>ABCD111</td>
<td>8</td>
<td>LLBR211</td>
<td>16</td>
</tr>
<tr>
<td>SKTA111</td>
<td>4</td>
<td>LLBR213</td>
<td>8</td>
</tr>
<tr>
<td>SKTE111</td>
<td>4</td>
<td>LLBR214</td>
<td>8</td>
</tr>
<tr>
<td>LLBR111</td>
<td>8</td>
<td>LLBR215</td>
<td>8</td>
</tr>
<tr>
<td>LLBR113</td>
<td>8</td>
<td>LLBR216</td>
<td>8</td>
</tr>
<tr>
<td>LLBR114</td>
<td>8</td>
<td>LLBR217</td>
<td>8</td>
</tr>
<tr>
<td>RINL111 *</td>
<td>8</td>
<td>ABCD211</td>
<td>8/16</td>
</tr>
<tr>
<td>LEER111</td>
<td>8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total 1st semester</td>
<td>56</td>
<td>Total 1st semester</td>
<td>64/72</td>
</tr>
</tbody>
</table>

* Students in the telematic programme are exempted from RINL111 in 2004, but may choose to register for it, if they are able to do the module at the Potchefstroom or Vanderbijlpark study centres. Students are encouraged to register for this module.
<table>
<thead>
<tr>
<th>Level</th>
<th>Second Semester</th>
<th>Code</th>
<th>Cr</th>
<th>Code</th>
<th>Cr</th>
<th>Code</th>
<th>Cr</th>
<th>Code</th>
<th>Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1</td>
<td></td>
<td>ABCD121</td>
<td>16</td>
<td>ENTR221</td>
<td>8</td>
<td>LLBR321</td>
<td>8</td>
<td>LLBR421</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td></td>
<td>LLBR121</td>
<td>8</td>
<td>LLBR221</td>
<td>16</td>
<td>LLBR322</td>
<td>8</td>
<td>LLBR422</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td></td>
<td>LLBR123</td>
<td>8</td>
<td>LLBR222</td>
<td>8</td>
<td>LLBR323</td>
<td>8</td>
<td>LLBR425</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td></td>
<td>LLBR124</td>
<td>8</td>
<td>LLBR223</td>
<td>8</td>
<td>LLBR324</td>
<td>8</td>
<td>LLBR426</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td></td>
<td>LLBR125</td>
<td>8</td>
<td>LLBR224</td>
<td>8</td>
<td>LLBR325</td>
<td>16</td>
<td>LLBR451</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td></td>
<td>LLBR225</td>
<td>8</td>
<td>LLBR326</td>
<td>8</td>
<td>ABCD421</td>
<td>16</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ABCD221</td>
<td>8/0</td>
<td>LLBR327</td>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total 2nd semester</td>
<td></td>
<td>48</td>
<td></td>
<td>64/56</td>
<td></td>
<td>72</td>
<td></td>
<td>88</td>
<td></td>
</tr>
<tr>
<td>Total level 1</td>
<td></td>
<td>104</td>
<td></td>
<td>128</td>
<td></td>
<td>136</td>
<td></td>
<td>168</td>
<td></td>
</tr>
</tbody>
</table>

Total credits for the programme: **536**

**Remark:** For the meaning of ABCD in these tables, refer to page 12.
Elective modules

<table>
<thead>
<tr>
<th>Code</th>
<th>Cr</th>
<th>Code</th>
<th>Cr</th>
<th>Code</th>
<th>Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFNT111</td>
<td>8</td>
<td>RERP211</td>
<td>8</td>
<td>LLBR411</td>
<td>16</td>
</tr>
<tr>
<td>AFNT112</td>
<td>8</td>
<td>AKLR111</td>
<td>8</td>
<td>LLBR417</td>
<td>16</td>
</tr>
<tr>
<td>ATSW113</td>
<td>8</td>
<td>POLI111</td>
<td>8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AKLR111</td>
<td>8</td>
<td>ONBP111</td>
<td>8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LATN111</td>
<td>8</td>
<td>AFNT211</td>
<td>16</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ATSW114</td>
<td>8</td>
<td>ENGL211</td>
<td>16</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AZOE114</td>
<td>8</td>
<td></td>
<td></td>
<td>MHBP111</td>
<td>8</td>
</tr>
<tr>
<td>ENGL111</td>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Cr</th>
<th>Code</th>
<th>Cr</th>
<th>Code</th>
<th>Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFNT121</td>
<td>16</td>
<td>RERP221</td>
<td>8</td>
<td>LLBR423</td>
<td>16</td>
</tr>
<tr>
<td>ATSW123</td>
<td>16</td>
<td>AKLR121</td>
<td>16</td>
<td>LLBR424</td>
<td>16</td>
</tr>
<tr>
<td>ATSW124</td>
<td>16</td>
<td>ONBP121</td>
<td>16</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AZOE124</td>
<td>16</td>
<td>POLI121</td>
<td>16</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL121</td>
<td>16</td>
<td>BSKP151</td>
<td>8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AKLR121</td>
<td>16</td>
<td>BSKP161</td>
<td>8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LATN121</td>
<td>16</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Remarks:
When a student registers for a language module in the first semester (ABCD 111) the corresponding second semester module (ABCD 121) must be taken in the same year.

Students who register for Ancient Culture as a language module may not register for it as an elective later.

R.2.5.1 Research Report

a) The successful completion of a Research Report (LLBR 451) is a requirement for the completion of the degree.
b) As far as the registration, preparation, submission and examination of the Research Report is concerned, the form and style requirements found in the Guide to Writing a Research report for the degree LLB in the Law Faculty, Potchefstroomse Universiteit vir Christelike Hoër Onderwys, as amended from time to time by the Faculty Board, are applicable.

R.2.5.2 Enrolment according to the timetable
A student is not allowed to enrol for a module, if, according to the standard lecture, test and examination timetable, a clash occurs with another module for which the student has enrolled.

R.2.6 EXAMINATION

R.2.6.1 Written work
With regard to the preparation, submission and examining of all written work that is required of the student, the form and style requirements found in Guide to writing a dissertation for the degree LLB in the Law Faculty, Potchefstroomse Universiteit vir Christelike Hoër Onderwys, are applicable as amended from time to time by the Faculty Board.

R.2.6.2 Composition of the participation mark
The participation mark for all modules is compiled according to the structure of the particular module from the evaluation marks that are obtained in tests and assignments. In modules on first, second and third level, the semester test mark carries a weight of 50% for the calculation of the participation mark, while the other half is compiled of at least three evaluation marks. In modules on the fourth level, no semester test needs to be written and the participation mark is compiled from a minimum of four evaluation marks. No more than six evaluations, besides the semester test and examination, are done in any module.

R.2.6.3 Admission to the examination
a) Admission to the examination in any module is granted to a student who has obtained proof of participation in the particular module. Every student who has obtained proof of participation in a module will be afforded two opportunities to sit for examination in such module. A student may avail him/herself of any one or both of the said opportunities, provided that if a student has utilised both such opportunities, the mark received in the second examination will determine the module mark. Students who make use of the second examination opportunity, pay the fees prescribed for such a second examination.

b) A participation mark of 35% is adequate for admission to the examination in the modules placed in the first semester of the first year.

R.2.6.4 Module mark
The module mark for every module is calculated by calculating the average of the participation mark and the examination mark.

R.2.6.5 Requirements to pass
a) The requirements to pass are 50% for each module, provided that a mark of at least 45% is obtained in the examination.
b) Only in the case of modules that are placed in the first semester of the first year, the requirements to pass are alleviated as follows for bona fide first year students: if a low participation mark causes the average mark between the participation mark and the examination mark to be lower than 50%, a module mark of 50% is awarded if at least 50% is obtained in the examination.

R.2.6.6 Awarding a degree with distinction and with distinction in a subject

A student can obtain this degree with distinction and with distinctions in subjects if the requirements set in rule A.8.13 and A.8.14 are met. For this purpose all modules having “LLBR” in the module code count as core modules.

R.2.6.7 Repetition of modules

If a student does not pass an examination in one of the two examination opportunities after obtaining a participation mark for a particular module, the module has to be repeated and a new participation mark must be obtained.

R.2.7 LIST OF MODULES: LL B (TELEMATIC) (PROGRAMME CODE R401T)

<table>
<thead>
<tr>
<th>Module code</th>
<th>Descriptive name</th>
<th>Credit</th>
<th>Assumed learning and/or reference</th>
</tr>
</thead>
<tbody>
<tr>
<td>SKTA111</td>
<td>Kommunikasievaardighede*</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>SKTE111</td>
<td>Communication Skills*</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>RINL111**</td>
<td>Computer and Information Skills</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>LEER111</td>
<td>Learning and Reading Skills</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>ENTR221</td>
<td>Creative Entrepreneurship</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>LLBR111</td>
<td>Introduction to Law</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>LLBR113</td>
<td>Historical Foundations of SA Law</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>LLBR114</td>
<td>Law of Persons and Matrimonial Law</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>LLBR121</td>
<td>Criminal Law: General Principles</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>LLBR123</td>
<td>Contemporary Foundations of SA Law</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>LLBR124</td>
<td>Law of Succession</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>LLBR125</td>
<td>Law of Juristic persons and entrepreneurial law</td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

* Students have to enrol for both SKTA111 and SKTE111.

** Students in the telematic programme are exempted from RINL111 in 2004, but may choose to register for it, if they are able to do the module at the Potchefstroom or Vanderbijlpark study centres. Students are encouraged to register for this module.
<table>
<thead>
<tr>
<th>Module code</th>
<th>Descriptive name</th>
<th>Credit</th>
<th>Assumed learning and/or reference</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLBR211</td>
<td>Introduction to Jurisprudence</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>LLBR213</td>
<td>Property law</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>LLBR214</td>
<td>Legal Hermeneutics</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>LLBR215</td>
<td>Law of Evidence</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>LLBR216</td>
<td>Criminal Procedure</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>LLBR217</td>
<td>Criminal Law : Specific Crimes</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>LLBR221</td>
<td>Law of Delict</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>LLBR222</td>
<td>Legal Practice</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>LLBR223</td>
<td>Criminal Procedure and Evidence</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>LLBR224</td>
<td>Labour Law</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>LLBR225</td>
<td>Legal Pluralism</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>LLBR311</td>
<td>Magistrates’ Court Procedure</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>LLBR312</td>
<td>Legal Practice</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>LLBR313</td>
<td>Law of Contracts</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>LLBR314</td>
<td>Legal Pluralism</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>LLBR315</td>
<td>Matrimonial Property and Divorce Law</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>LLBR316</td>
<td>Entrepreneurial Law</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>LLBR317</td>
<td>Constitutional Law and Local Government</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>LLBR321</td>
<td>Administrative Law</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>LLBR322</td>
<td>Legal Communication and Research Methodology</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>LLBR323</td>
<td>High Court Procedure</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>LLBR324</td>
<td>Specific Contracts</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>LLBR325</td>
<td>Fundamental Rights</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>LLBR326</td>
<td>Law of Insolvency</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>LLBR327</td>
<td>Alternative Dispute Resolutions</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>LLBR413</td>
<td>Road Accident Fund and Insurance Law</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>LLBR414</td>
<td>Public International Law</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>LLBR415</td>
<td>Law of Damages</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>LLBR416</td>
<td>Law Negotiable Instruments</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>LLBR418</td>
<td>Land and Land Registration Law</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>LLBR421</td>
<td>Administration of Estates</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>Module code</td>
<td>Descriptive name</td>
<td>Credit</td>
<td>Assumed learning and/or reference</td>
</tr>
<tr>
<td>-------------</td>
<td>------------------------------------------------------------</td>
<td>--------</td>
<td>----------------------------------</td>
</tr>
<tr>
<td>LLBR422</td>
<td>Constitutional Litigation and Office Management</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>LLBR425</td>
<td>Jurisprudence</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>LLBR426</td>
<td>Enrichment and Estoppel</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>LLBR451</td>
<td>Research report</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Electives</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AFNT211</td>
<td>Afrikaans: Raamwerke vir taal- en literatuurstudie</td>
<td>16</td>
<td>AFNT111,121</td>
</tr>
<tr>
<td>ENGL211</td>
<td>English in the South African context</td>
<td>16</td>
<td>ENGL211</td>
</tr>
<tr>
<td>MHBP111</td>
<td>Introduction to human resource management</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>BSKP151</td>
<td>Occupational Health</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>BSKP161</td>
<td>Diversity in Work context</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>POLI111</td>
<td>The State, Politics and Government</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>POLI121</td>
<td>The South African Political System</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>AKLR111</td>
<td>Ancient Near East and Greece</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>AKLR121</td>
<td>Ancient Rome and other Cultures</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>ONBP111</td>
<td>Ondernemingsbestuur</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>ONBP121</td>
<td>Ondernemingsbestuur</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>RERP211</td>
<td>Legal Accounting</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>RERP221</td>
<td>Legal Accounting</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>LLBR411</td>
<td>Environmental Law</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>LLBR417</td>
<td>Intellectual Property</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>LLBR423</td>
<td>Tax Law</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>LLBR424</td>
<td>Development and Social Law</td>
<td>16</td>
<td></td>
</tr>
</tbody>
</table>

**Remark:**

- Students who have passed this module in their BA with Law Subjects or B Comm with Law Subjects need not repeat the module in their LL B studies.
<table>
<thead>
<tr>
<th>Module code</th>
<th>Descriptive name</th>
<th>Credit</th>
<th>Assumed learning and/or reference</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Language Modules</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AFNT111</td>
<td>Inleiding tot die studie van Afrikaans: nie-moedertaal</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>AFNT112</td>
<td>Inleiding tot die studie van Afrikaans: moedertaal</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>AFNT121</td>
<td>Afrikaanse taal- en literatuurstudie: die wetenskaplike proses</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>AKLR111</td>
<td>Ancient culture: Predecessors of modern civilization</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>AKLR121</td>
<td>Ancient culture: Myth and reality</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>LATN111</td>
<td>Latin for all</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>LATN121</td>
<td>Latin for law and the church</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>ATSW114</td>
<td>Basic structures of Tswana (Third language)</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>ATSW124</td>
<td>Tswana grammatical structures (Third language)</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>AZOE114</td>
<td>An introduction to the Zulu language (Third language)</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>AZOE124</td>
<td>An introduction to the Zulu language (Third language)</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>ENGL111</td>
<td>English in action</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>ENGL121</td>
<td>Introduction to English literary studies</td>
<td>16</td>
<td></td>
</tr>
</tbody>
</table>

**REMARKS:**

When a student registers for a language module in the first semester, the corresponding second semester module has to be taken in the same year.

Students who register for Ancient Culture as a language module may not take it as an elective later.
R.3 RULES FOR THE DEGREE BACCALAUREUS ARTIUM WITH LAW SUBJECTS

R.3.1 MINIMUM AND MAXIMUM DURATION

The duration for the degree BA with Law Subjects is a minimum of three years and a maximum of four years.

R.3.2 ADMISSION REQUIREMENTS

(i) No tertiary education qualification is required for admission to the degree.

(ii) A prospective student with matriculation exemption and a M-score of 16 or more qualifies for admission to the studies.

(iii) A student with matriculation exemption but with a M-score below 16 gets a single opportunity to gain admission to BA (with law subjects) study. Admission is gained after the student has passed the following modules (for which he/she registers as an occasional student) in the telematic programme:

- LLBR 111 Introduction to Law
- LLBR 113 Historical Foundations of South African Law
- LLBR 114 The Law of Persons and Matrimonial Law
- SKTA 111 Kommunikasievaardighede
- SKTE111 Communication Skills

The student has to pass all these modules during one of the two examination sessions for the particular module. If the student passes all modules during the two examination sessions, he/she gains admission to the BA (with law subjects) and he/she may apply for recognition of the above-mentioned modules for degree purposes. A student does not gain admission to the LL B programme in terms subsection (iii) before he/she has passed all these modules and may not register for law modules of the second semester before he/she has passed all these modules.

(iv) A student without matriculation exemption but with a M score of 16 or more may apply in writing to the Dean of the Faculty of Law to be treated in an analogous manner to students with matriculation exemption but with a M score of less than 16 as set out in R.2.2(iii). It is in the student’s interest to attach a recommendation of Student Counselling Services (SCS) on the strength of aptitude tests completed at SCS to this application. The Dean’s decision regarding such an application is final.

R.3.3 LIST OF MODULES

Refer to the Afrikaans Yearbook R.3.3. For the names of the modules in English refer to the syllabi from page 45 onwards.
R.3.4 PROGRAMME OUTCOMES OF THE BA DEGREE

R.3.4.1 Exit level outcomes

R.3.4.1.1 Problem solving in the Humanities
On completion of the study the student should be able to identify and evaluate certain convergent and divergent problems in the human sciences and in applicable technological fields and to creatively and innovatively solve them.

R.3.4.1.2 Application of fundamental and specialised knowledge
On completion of the study the student should be able to integrate the basic knowledge and techniques of the humanities and to use appropriate information technology to investigate specific human phenomena in the humanities and to solve the accompanying problems. These include:

a) Application of the scientific methods of the humanities to problems through the appropriate application of
   i) formal analyses and interpretation of human activities and problems;
   ii) communicating theories, concepts and ideas; and
   iii) discussion and conceptualizing of human activities, systems and problems.

b) The use of principles, laws and techniques of the humanities on fundamental level to
   i) identify and solve problems in society;
   ii) identify applications and apply them; and
   iii) deal with fundamental expertise over transdisciplinary boundaries.

R.3.4.1.3 Scientific methods, skills and information technology
At the end of the study the student is able to apply appropriate scientific methods and to evaluate the results obtained.

R.3.4.1.4 Professional and general communication
On completion of the study the student should be able to

a) effectively communicate, orally and in writing, with scholars and the community by using the appropriate structure, style and graphic and electronic support; and

b) apply methods of providing information for use by others in especially the world of the humanities.

R.3.4.1.5 Impact of activity in the humanities on the community and the environment
The student should be critically aware of

a) the impact of activity in the humanities on the community and the environment;

b) the impact of applicable technology on the community; and
c) the need to take into consideration the personal, social and cultural values
and expectations of those who are touched by scientific activity.

R.3.4.1.6 Team and multidisciplinary work
On completion of the study the student should be capable of working effectively
as an individual, as part of a team and in multidisciplinary environments and to
perform the functions of a leader as well as other critical functions.

R.3.4.1.7 Lifelong learning
The student should understand the necessity to ensure continuous efficiency
and to stay at the forefront of the latest applicable technology and techniques,
and should be capable of staying involved in lifelong learning through well-
developed learning skills.

R.3.4.1.8 Professional ethics and practice
The student should be critically aware of the necessity to act professionally and
ethically and to accept responsibility within his/her own limitations and skills,
and should be capable of making judgements in proportion to knowledge and
experience.

R.3.4.2 Critical outcomes and associated evaluating criteria
The critical outcomes of the programme are integrated in the exit level
outcomes, and are summarised for the sake of completeness.

On completion of his studies for the BA degree the student should possess the
following:

a) Knowledge
i) On completion of the studies the student should be capable of
integrating basic knowledge and techniques of the humanities in
order to solve problems in these fields and in society. These include
the knowledge of concepts and structures, procedures and
techniques, theories, principles and research methods.
ii) The student should have knowledge of and insight into the coherence
of disciplines in the field of the humanities.
iii) The student should be familiar with the basic principles of legal
studies.
iv) The student should be familiar with the theory, terminology and
fundamentals of the subject areas included in the degree BA with
Law Subjects.

b) Skills
The student should be able to
i) independently unlock knowledge (also by making use of computers),
and to apply, analyse, integrate and evaluate knowledge;
ii) scientifically communicate knowledge in the relevant subject areas in
different media;
iii) undertake research on a limited scale and to develop knowledge;
iv) think and act critically and creatively in problem-solving;

v) act as entrepreneur and intrapreneur;

vi) function in a group and fulfil the role of a leader; and

vii) implement expert skills in a society.

c) Values, attitudes and views

The student should, from a properly founded perspective,

i) have knowledge of and appreciation for concepts like fulfilling a vocation and being of service;

ii) be aware of the importance of professional ethics;

iii) respect his fellow-person, creation and authority;

iv) think and act in a principled manner with regard to the problems of society;

v) possess integrity, perseverance, accuracy and preciseness; and

vi) be aware of the necessity to ensure continuous efficiency and stay at the forefront of the latest technology and techniques, and be able to stay involved in lifelong learning through well-developed learning skills.

R.3.4.3 Articulation possibilities

After successful completion of the degree, the student would have met the requirements that are set for the first two years of study for the LL B. The remaining modules required for the LL B can thus be completed in two further years of study.

Credit for modules attained at other universities may be requested from the Director: Legal Education. The request will be considered, taking into account whether such modules have contributed to the above-named programme outcomes.

After successful completion of the degree, direct admission to an appropriate honours degree, according to the rules of the particular Faculty, may be obtained.

R.3.5 PROGRAMME FOR THE BA DEGREE WITH LAW SUBJECTS

R.3.5.1 Compulsory modules

Refer to R.3.9.1.

R.3.5.2 Electives

Refer to R.3.9.2.

R.3.6 ENROLMENT IN ACCORDANCE WITH THE TIMETABLE

A student is not allowed to enrol for a module, if, according to the standard lecture, test and examination timetable, a clash occurs with another module for which the student has enrolled.
R.3.7 CONFERRING A DEGREE WITH DISTINCTION AND WITH DISTINCTIONS IN A MODULE

A student can obtain this degree with distinction and with distinction in subjects if the requirements set in rule A.8.13 and A.8.14 are met.

For this purpose all modules, except SKTA111, SKTE111, RINL111, LEER111, ENTR221 and WTS122 are core modules.

R.3.8 LIST OF MODULES (TELEMATIC) (PROGRAMME CODE: R301T)

<table>
<thead>
<tr>
<th>Module code</th>
<th>Descriptive name</th>
<th>Credit</th>
<th>Assumed learning and/or reference</th>
</tr>
</thead>
<tbody>
<tr>
<td>SKTA111</td>
<td>Kommunikasievaardighede*</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>SKTE111</td>
<td>Communication Skills*</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>AFNT111</td>
<td>Inleiding tot die studie Afrikaans: nie-moedertaal</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>AFNT112</td>
<td>Inleiding tot die studie Afrikaans: moedertaal</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>AFNT121</td>
<td>Afrikaanse taal- en literatuurstudie: Die wetsenskaplike proses</td>
<td>16</td>
<td>AFNT111</td>
</tr>
<tr>
<td>AFNT211***</td>
<td>Afrikaans: Raamwerke vir Taal- en literatuurstudie</td>
<td>16</td>
<td>AFNT111, 121</td>
</tr>
<tr>
<td>AFNT221***</td>
<td>Afrikaans: taal- en Literêre handelinge</td>
<td>24</td>
<td>AFNT111, 121</td>
</tr>
<tr>
<td>AFNT311***</td>
<td>Afrikaans: Die veelheid van stemme (1)</td>
<td>24</td>
<td>AFNT211, 221</td>
</tr>
<tr>
<td>AFNT321***</td>
<td>Afrikaans: Die veelheid van stemme (2)</td>
<td>32</td>
<td>AFNT211, 221</td>
</tr>
<tr>
<td>AKLR111</td>
<td>Ancient Near East and Greece</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>AKLR121</td>
<td>Ancient Rome and Other Cultures</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>ATSW114</td>
<td>Basic structures of Tswana (Third language)</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>ATSW124</td>
<td>Tswana grammatical structures (Third language)</td>
<td>16</td>
<td>ATSW114</td>
</tr>
<tr>
<td>AZOE114</td>
<td>An introduction to the Zulu language (Third language)</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>AZOE124</td>
<td>An introduction to the Zulu language (Third language)</td>
<td>16</td>
<td>AZOE114</td>
</tr>
</tbody>
</table>

* Students must enrol for both SKTA111 and SKTE111.
<table>
<thead>
<tr>
<th>Module code</th>
<th>Descriptive name</th>
<th>Credit</th>
<th>Assumed learning and/or reference</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL111</td>
<td>English in Action</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>ENGL121</td>
<td>Introduction to English Literary Studies</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>ENGL211***</td>
<td>English in the SA Context</td>
<td>16</td>
<td>ENGL121</td>
</tr>
<tr>
<td>ENGL221***</td>
<td>Individual &amp; Society: Literary &amp; Linguistic Perspectives</td>
<td>24</td>
<td>ENGL211</td>
</tr>
<tr>
<td>ENGL311***</td>
<td>Advanced Language and Literary Studies</td>
<td>24</td>
<td>ENGL221</td>
</tr>
<tr>
<td>ENGL321***</td>
<td>20th Century Language and Literary Studies</td>
<td>32</td>
<td>ENGL311</td>
</tr>
<tr>
<td>LATN111</td>
<td>Latin for all</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>LATN121</td>
<td>Latin for law and the church</td>
<td>16</td>
<td>LATN111</td>
</tr>
<tr>
<td>POLI111</td>
<td>The State, Politics and Government</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>POLI121</td>
<td>The South African Political System</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>POLI211</td>
<td>Comparative Politics</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>POLI221</td>
<td>International Politics</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>POLI311</td>
<td>Political Participation and Interaction</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>POLI321</td>
<td>Political Ideas and Ideologies</td>
<td>32</td>
<td></td>
</tr>
</tbody>
</table>

**MODULES PRESENTED BY THE FACULTY OF ECONOMIC AND MANAGEMENT SCIENCES**

<table>
<thead>
<tr>
<th>Module code</th>
<th>Descriptive name</th>
<th>Credit</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>MHBP111</td>
<td>Introduction to Human Resource Management</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>BSKP151</td>
<td>Occupational Health</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>BSKP161</td>
<td>Diversity in Work Context</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>BSKP211</td>
<td>Personnel Psychology*</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>BSKP251</td>
<td>Career Psychology*</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>BSKP261</td>
<td>Psychopathology in Work Context*</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>BSKP311</td>
<td>Organisation Psychology*</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>BSKP351</td>
<td>Psychometrics*</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>BSKP361</td>
<td>Research Methodology*</td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

**MODULES PRESENTED BY THE LAW FACULTY**

<table>
<thead>
<tr>
<th>Module code</th>
<th>Descriptive name</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLBR111</td>
<td>Introduction to Law</td>
<td>8</td>
</tr>
<tr>
<td>Module code</td>
<td>Descriptive name</td>
<td>Credit</td>
</tr>
<tr>
<td>-------------</td>
<td>-----------------------------------------------------</td>
<td>--------</td>
</tr>
<tr>
<td>LLBR113</td>
<td>Historical Foundations of SA Law</td>
<td>8</td>
</tr>
<tr>
<td>LLBR114</td>
<td>Law of Persons and Matrimonial Law</td>
<td>8</td>
</tr>
<tr>
<td>LLBR121</td>
<td>Criminal law: General Principles</td>
<td>8</td>
</tr>
<tr>
<td>LLBR123</td>
<td>Contemporary Foundations of SA Law</td>
<td>8</td>
</tr>
<tr>
<td>LLBR124</td>
<td>Law of Succession</td>
<td>8</td>
</tr>
<tr>
<td>LLBR125</td>
<td>Law of Juristic Persons &amp; Entrepreneurial Law</td>
<td>8</td>
</tr>
<tr>
<td>LLBR211</td>
<td>Introduction to Jurisprudence</td>
<td>16</td>
</tr>
<tr>
<td>LLBR213</td>
<td>Property Law</td>
<td>8</td>
</tr>
<tr>
<td>LLBR214</td>
<td>Legal Hermeneutics</td>
<td>8</td>
</tr>
<tr>
<td>LLBR215</td>
<td>Law of Evidence</td>
<td>8</td>
</tr>
<tr>
<td>LLBR216</td>
<td>Criminal Procedure</td>
<td>8</td>
</tr>
<tr>
<td>LLBR217</td>
<td>Criminal Law: Specific Crimes</td>
<td>8</td>
</tr>
<tr>
<td>LLBR221</td>
<td>Law of Delict</td>
<td>16</td>
</tr>
<tr>
<td>LLBR222</td>
<td>Legal Practice</td>
<td>8</td>
</tr>
<tr>
<td>LLBR223</td>
<td>Criminal Procedure and Evidence</td>
<td>8</td>
</tr>
<tr>
<td>LLBR224</td>
<td>Labour Law</td>
<td>8</td>
</tr>
<tr>
<td>LLBR225</td>
<td>Legal Pluralism</td>
<td>8</td>
</tr>
<tr>
<td>LLBR313</td>
<td>Law of Contracts</td>
<td>16</td>
</tr>
<tr>
<td>LLBR322</td>
<td>Legal Communications and Research Methodology</td>
<td>8</td>
</tr>
</tbody>
</table>

**COMPULSORY MODULES**

<table>
<thead>
<tr>
<th>Module code</th>
<th>Descriptive name</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEER111</td>
<td>Learning and Reading Skills</td>
<td>8</td>
</tr>
<tr>
<td>RINL111</td>
<td>Computer and Information Skills</td>
<td>8</td>
</tr>
<tr>
<td>ENTR221</td>
<td>Creative Entrepreneurship</td>
<td>8</td>
</tr>
</tbody>
</table>

Remarks:
* A student who wants to register for Personnel Psychology should note that he/she will have to register for an additional module of 8 credits in the second study year. This module will become available in 2003. They will also have to register for an additional module or modules of 16 credits in the third study year. These additional modules will become available in 2004.
** Presented from 2003.
*** Presented from 2004.
The phasing out of some TLS modules on the second and third year level from 2004

***

Students in the telematic programme are exempted from RINL111 in 2004, but may choose to register for it, if they are able to do the module at the Potchefstroom or Vanderbijlpark study centres. Students are encouraged to register for this module. AFNT211/221 and ENGL211/221 are phased out from 2004 and AFNT311/321 as well as ENGL311/321 from 2005 in the telematic programme. Students who have already registered for AFNT111/121 and/or ENGL111/121 in 2003 may complete the second and third year modules in the telematic programme. A student may still enrol for AFNT111/121 and/or ENGL111/121 in the telematic programme, but if he/she wishes to register for second and third year modules in these subjects, he/she must register for such modules in the full time or after hours programmes.

R.3.9 PROGRAMME FOR THE BA DEGREE WITH LAW SUBJECTS (TELEMATIC)

R.3.9.1 Compulsory modules

<table>
<thead>
<tr>
<th>LEVEL 1</th>
<th>LEVEL 2</th>
<th>LEVEL 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>CODE</td>
<td>CR</td>
<td>CODE</td>
</tr>
<tr>
<td>ABCD111*</td>
<td>8</td>
<td>LLBR213</td>
</tr>
<tr>
<td>ABCD111*</td>
<td>8</td>
<td>LLBR215</td>
</tr>
<tr>
<td>SKTA111</td>
<td>4</td>
<td>LLBR216</td>
</tr>
<tr>
<td>SKTE111</td>
<td>4</td>
<td>LLBR217</td>
</tr>
<tr>
<td>LLBR111</td>
<td>8</td>
<td>ABCD211</td>
</tr>
<tr>
<td>LLBR113</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>LLBR114</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>RINL111</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>LEER111</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Total 1* semester</td>
<td>64</td>
<td>Total 1* semester</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SECOND SEMESTER</th>
<th>SECOND SEMESTER</th>
<th>SECOND SEMESTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>CODE</td>
<td>CR</td>
<td>CODE</td>
</tr>
<tr>
<td>ABCD121*</td>
<td>8</td>
<td>ENTR221</td>
</tr>
<tr>
<td>ABCD121*</td>
<td>8</td>
<td>LLBR124</td>
</tr>
<tr>
<td>LLBR121</td>
<td>8</td>
<td>LLBR223</td>
</tr>
<tr>
<td>LLBR123</td>
<td>8</td>
<td>LLBR225</td>
</tr>
</tbody>
</table>
### Remarks:

For the meaning of ABCD in these tables, refer to R.3.9.2.

* One must be a language module.

When a student registers for a language module in the first semester (ABCD 111), the corresponding second semester module (ABCD 121) has to be taken in the same year.

A student who registers for Ancient Culture as a language module may not register for it as an elective later.

#### R.3.9.2 Elective modules

<table>
<thead>
<tr>
<th>Code</th>
<th>Cr</th>
<th>Code</th>
<th>Cr</th>
<th>Code</th>
<th>Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFNT111</td>
<td>8</td>
<td>AFNT211*</td>
<td>16</td>
<td>AFNT311*</td>
<td>24</td>
</tr>
<tr>
<td>AFNT112</td>
<td>8</td>
<td>ENGL211*</td>
<td>16</td>
<td>ENGL311*</td>
<td>24</td>
</tr>
<tr>
<td>AKLR111</td>
<td>8</td>
<td>POLI211</td>
<td>16</td>
<td>POLI311</td>
<td>24</td>
</tr>
<tr>
<td>LATN111</td>
<td>8</td>
<td>BSKP211</td>
<td>16</td>
<td>BSKP311</td>
<td>16</td>
</tr>
<tr>
<td>ATSW114</td>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AZOE114</td>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL111</td>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>POLI111</td>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BSKP111</td>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Cr</th>
<th>Code</th>
<th>Cr</th>
<th>Code</th>
<th>Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFNT121</td>
<td>16</td>
<td>AFNT221*</td>
<td>24</td>
<td>AFNT321*</td>
<td>32</td>
</tr>
<tr>
<td>AKLR121</td>
<td>16</td>
<td>ENGL221*</td>
<td>24</td>
<td>ENGL321*</td>
<td>32</td>
</tr>
</tbody>
</table>
The phasing out of some TLS modules on the second and third year level from 2004

AFNT211/221 and ENGL211/221 will be phased out from 2004 and AFNT311/321 as well as ENGL311/321 from 2005 in the telematic programme.

A student who has already registered for AFNT111/121 and/or ENGL111/121 in 2003 may complete the second and third year modules in the telematic programme.

A student may still enrol for AFNT111/121 and/or ENGL111/121 in the telematic programme, but if he/she wishes to register for second and third year modules in these subjects, he/she must register for such modules in the full time or after hours programmes.

R.3.9.3 Specific requirements for admission to subjects and modules

R.3.9.3.1 Afrikaans en Nederlands

a) To register for Afrikaans: Taal sonder grense (AFNL111) and Afrikaanse Taal- en Literatuurstudie (AFNL121) a student must have obtained at least an E symbol in Afrikaans Eerste Taal (Hoër Graad) or a C symbol in Afrikaans Tweede Taal (Hoër Graad) in the matriculation examination.

b) To register for Die studie van Afrikaans: moedertaal (AFNT112) and Afrikaanse taal- en literatuurstudie (AFNT121) a student must have obtained at least an E symbol in Afrikaans Eerste Taal (Hoër Graad) or a D symbol in Afrikaans Tweede Taal (Hoër Graad) in the matriculation examination.

c) AFNT111, AFNT121, AFNT211, AFNT221, AFNT311 and AFNT321 are only available via the University’s telematic programme. A student who wishes to take an after-hours academic module in Afrikaans must register for these modules in accordance with the time-table of the after-hours programme.

d) The target students of Die studie van Afrikaans: niemoedertaal (AFNT111) are persons whose mother tongue is not Afrikaans, but mother tongue speakers who are enrolled for after-hours academic modules in Afrikaans may register for Die studie van Afrikaans: moedertaal (AFNT112) if they wish to include it in their programme.

e) Afrikaans (AFNT211, AFNT221) will be phased into the telematic programme from 2002 and AFNT311, AFNT321 from 2003.

f) A student who has successfully completed the telematic modules in Afrikaans (AFNT111, 121, AFNT211, AFNT221, AFNT311, AFNT321) and
who wishes to register for full-time modules in Afrikaans en Nederlands (AFNL211,221, AFLN311, 321) must direct his/her application to do so to the chairperson of the subject group. A student may be required to do additional work in Dutch to the satisfaction of the subject group.

g) A student who meets the entrance requirements for AFNL111,121 or AFNT111,121 but who nonetheless experiences communication problems is referred to the chairperson of the subject group Afrikaans en Nederlands.

h) Admission to Kommunikasie-Afrikaans (AFNK112,122) takes place in accordance with rule A.4.5.

i) A student whose linguistic ability in Afrikaans is of such a standard that he/she cannot cope with Kommunikasie-Afrikaans (AFNK112) has to first register for Inleidende Afrikaans (AFNK113) in the first semester and switch over to Kommunikasie-Afrikaans (AFNK122) in the second semester.

j) A student who obtains an average final mark of 75% in Kommunikasie-Afrikaans (AFNK112,122), may gain admission to Afrikaans en Nederlands (AFNL111,121) or Afrikaans (AFNT113,123).

R.3.9.3.2 African languages

a) A student who has passed a Sotho language like Tswana, South Sotho or North Sotho First Language in the matriculation examination or who has one of these languages as mother tongue may not register for third language modules of Tswana (ATSW114, ATSW124).

b) A student who has passed Zulu First Language in the matriculation examination or who has this language as a mother tongue may not register for third language modules in Zulu (AZOE114, AZOE124).

c) A student who has passed Xhosa or Swazi First Language in the matriculation examination or who has one of these languages as mother tongue may register for third language modules of Zulu (AZOE114, AZOE124).

d) If Tswana is taken as a major, it is advisable to include Zulu (AZOE114, AZOE124) in the programme.

e) If Zulu is taken as a major, it is advisable to include Tswana (ATSW114, ATSW124) in the programme.

R.3.9.3.3 German

a) A student who has passed German in the matriculation examination may either register for GRMN111,121 in his/her first study year or, after the successful completion of an entrance test, for GRMN211,221.

b) A student who has obtained a language certificate in German at a language institute may, after successfully completing an entrance test, obtain exemption from GRMN111, but is obliged to register for and pass GRMN211 before he/she may register for GRMN211,221.

c) German (as a course on the third level) may be followed through Unisa and will be recognized by this University.
R.3.9.3.4 English
a) To register for English (ENGL111,121) a student must have obtained at least a C symbol in English Second Language (HG) or a D symbol in English First Language (HG) in the matriculation examination.

R.3.9.3.5 French
a) A student must be in possession of a matriculation exemption certificate to register for FRAN111,121.

b) A student who has matriculated in French may not register for FRAN111,121.

c) A student who has matriculated in French must register for Ancient Culture (AKRL111,121) in his/her first study year and in his second study year for FRAN211,221.

d) Students with prior knowledge of French will be permitted to register for FRAN211 directly after completion of an entrance test.

R.3.9.3.6 Latin
a) A student who has matriculated in Latin may not register for Latin (LATN111,121), but has to register for LATN211,221.

b) A student with Matric Latin who wish to major in Latin, has to register for Ancient Culture (AKLR111,121) instead of registering for LATN111,121.
R.4 RULES FOR THE DEGREE MAGISTER LEGUM (LL M)

The LL M is a qualification aimed at developing advanced research skills. The degree can be obtained by either writing a dissertation or by writing a mini-dissertation as well as by successfully completing examinations in the modules prescribed for a focused qualification in Labour Law, Estate Law, Import and Export Law or Public Law.

R.4.1 MINIMUM AND MAXIMUM DURATION

a) The study period is at least one year. A student has to meet all the requirements for the LL M degree within three years after registration. If a student has not completed the study after three years, the study will be terminated. The Director: Research Focus Area can, however, agree to an extension of the period after consideration of:

i) progress already made by the student;
ii) the probability that the student will complete it;
iii) whether the subject of the study or of the proposed dissertation or mini-dissertation is still relevant and meaningful;
iv) whether there are other students who have done, are doing or want to do research on the same topic; and
v) whether the supervisor is still available.

b) The closing date for the registration of structured LL M’s is 31 January.

c) Full-time LL M students must submit the research proposals for dissertation or mini-dissertations before 31 May.

R.4.2 ADMISSION REQUIREMENTS

To gain admission to the LL M programme, a student has to meet all the requirements set by this university or any other South African university for the LL B degree. The Director: Research Focus Area can furthermore require that a student furnish sufficient proof of his/her research skills before the student receives permission to register. If a student wants to obtain a LL M degree in a subject not included in the LL B or in which the learner’s achievements are not of a sufficient standard, an entrance examination can be prescribed in the particular subject by the Director of the Research Focus Area. New enrolments for the degree are accepted only if the Director: Research Focus Area is of the view that there is sufficient demand for the programme.

R.4.3 LIST OF MODULES

<table>
<thead>
<tr>
<th>Module code</th>
<th>Descriptive name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLMA874</td>
<td>Labour law (3 papers)</td>
<td>24</td>
</tr>
<tr>
<td>LLMA875</td>
<td>International and comparative labour law</td>
<td>16</td>
</tr>
<tr>
<td>LLMA876</td>
<td>Social security law</td>
<td>8</td>
</tr>
<tr>
<td>LLMA877</td>
<td>Labour law in the public sector and in the local government</td>
<td>16</td>
</tr>
<tr>
<td>LLMA878</td>
<td>Occupational safety law</td>
<td>16</td>
</tr>
<tr>
<td>Module code</td>
<td>Descriptive name</td>
<td>Credits</td>
</tr>
<tr>
<td>-------------</td>
<td>-------------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>LLM873</td>
<td>Mini-dissertation</td>
<td>64</td>
</tr>
<tr>
<td>LLM874</td>
<td>Tax law</td>
<td>16</td>
</tr>
<tr>
<td>LLM875</td>
<td>Estate planning</td>
<td>16</td>
</tr>
<tr>
<td>LLM876</td>
<td>Property law and legislation</td>
<td>16</td>
</tr>
<tr>
<td>LLM877</td>
<td>Matrimonial property law</td>
<td>8</td>
</tr>
<tr>
<td>LLM878</td>
<td>Law of succession</td>
<td>8</td>
</tr>
<tr>
<td>LLM873</td>
<td>Mini-dissertation</td>
<td>64</td>
</tr>
<tr>
<td>LLM874</td>
<td>Banking, insurance and financing law</td>
<td>16</td>
</tr>
<tr>
<td>LLM875</td>
<td>International law of contracts</td>
<td>8</td>
</tr>
<tr>
<td>LLM876</td>
<td>International transport law</td>
<td>8</td>
</tr>
<tr>
<td>LLM877</td>
<td>Administrative and public international law</td>
<td>16</td>
</tr>
<tr>
<td>LLM878</td>
<td>Tax and foreign exchange law</td>
<td>16</td>
</tr>
<tr>
<td>LLM884</td>
<td>International commercial and transnational</td>
<td></td>
</tr>
<tr>
<td></td>
<td>insolvency arbitration</td>
<td>16</td>
</tr>
<tr>
<td>LLM885</td>
<td>Private international law and comparative law</td>
<td>16</td>
</tr>
<tr>
<td>LLM873</td>
<td>Mini-dissertation</td>
<td>64</td>
</tr>
<tr>
<td>LLM874</td>
<td>Administrative law</td>
<td>16</td>
</tr>
<tr>
<td>LLM875</td>
<td>Fundamental rights</td>
<td>16</td>
</tr>
<tr>
<td>LLM876</td>
<td>Constitutional hermeneutics</td>
<td>16</td>
</tr>
<tr>
<td>LLM877</td>
<td>Local government law</td>
<td>16</td>
</tr>
<tr>
<td>LLM878</td>
<td>Jurisprudence</td>
<td>16</td>
</tr>
<tr>
<td>LLM879</td>
<td>Comparative constitutional law</td>
<td>16</td>
</tr>
<tr>
<td>LLM884</td>
<td>Public international law</td>
<td>16</td>
</tr>
<tr>
<td>LLM873</td>
<td>Mini-dissertation</td>
<td>64</td>
</tr>
<tr>
<td>LLMV871</td>
<td>Dissertation</td>
<td>128</td>
</tr>
</tbody>
</table>

**R.4.4 PROGRAMME OUTCOMES**

A student must

a) when exiting from the programme, be able to demonstrate that he/she is familiar with the methods of research required for a master’s degree;

b) also be able to demonstrate, when exiting from the sub-programme in Labour Law, that he/she has knowledge of the common law principles and statutory measures regulating South African Labour Law and can apply them in any appropriate vocational environment;
c) also be able to demonstrate when, exiting from the sub-programme in Estate Law, that he/she is capable of providing guidance to an estate holder in the planning process of the latter’s estate and give practical, yet scientific, professional and ethically justified advice that will eventually culminate in the design, drawing up and writing of an integrated and complete estate plan;

d) also be able to demonstrate, when exiting from the sub-programme in Import and Export Law, that he/she has knowledge of and insight into the legal rules relating to international trade so that:

i) a framework can be created in which international trade can take place and the traffic in this terrain can be facilitated; and

ii) international commercial traffic may be made more accessible for small businessmen, the informal sector and farmers in rural areas;

Also, also be able to demonstrate, when exiting from the sub-programme in Public Law, that he/she:

i) can determine and apply the significance of the constitutional values referred to in section 1 of the Constitution of the Republic of South Africa, 1996 to all aspects of legal scholarship within the constitutional state; and

ii) is conversant with the foundations and principles of the different disciplines of public law and be able to scientifically research and apply them in the legal context.

R.4.5 PROGRAMMES FOR THE LL M DEGREE

R.4.5.1 LL M attained by writing a dissertation

The degree may be awarded on the strength of a dissertation on a topic in any discipline in respect of which, according to the judgement of the Director: Research Focus Area, sufficient expertise for effective guidance to students is available in the Faculty.

R.4.5.1.1 Programme: Dissertation (Programme code: R801P)

<table>
<thead>
<tr>
<th>Module code</th>
<th>Descriptive name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLMV871</td>
<td>Dissertation</td>
<td>128</td>
</tr>
</tbody>
</table>

Credit total for the programme 128
R.4.5.2 Structured LL M's

R.4.5.2.1 Programme: Estate Law (Programme code: R802P)
The programme comprises the following compulsory and elective modules:

<table>
<thead>
<tr>
<th>Compulsory modules (R706P)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module code</td>
</tr>
<tr>
<td>LLMB874</td>
</tr>
<tr>
<td>LLMB875</td>
</tr>
<tr>
<td>LLMB878</td>
</tr>
<tr>
<td>LLMB877</td>
</tr>
<tr>
<td>LLMB876</td>
</tr>
<tr>
<td>LLMB873</td>
</tr>
<tr>
<td><strong>Credit total for the programme</strong></td>
</tr>
</tbody>
</table>

R.4.5.2.2 Programme: Import and Export Law (Programme code: R803P)
The programme comprises the following compulsory and elective modules:

<table>
<thead>
<tr>
<th>Compulsory modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module code</td>
</tr>
<tr>
<td>LLMI874</td>
</tr>
<tr>
<td>LLMI875</td>
</tr>
<tr>
<td>LLMI876</td>
</tr>
<tr>
<td>LLMI873</td>
</tr>
<tr>
<td><strong>Credit total for the modules</strong></td>
</tr>
</tbody>
</table>

Select two of the following modules:

<table>
<thead>
<tr>
<th>Module code</th>
<th>Descriptive name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLMI877</td>
<td>Administrative and public international law</td>
<td>16</td>
</tr>
<tr>
<td>LLMI878</td>
<td>Tax and foreign exchange law</td>
<td>16</td>
</tr>
<tr>
<td>LLMI884</td>
<td>International commercial and transnational insolvency arbitration</td>
<td>16</td>
</tr>
<tr>
<td>LLMI885</td>
<td>Private international law and comparative law</td>
<td>16</td>
</tr>
<tr>
<td><strong>Credit total for the modules</strong></td>
<td><strong>32</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Total for the programme</strong></td>
<td><strong>128</strong></td>
<td></td>
</tr>
</tbody>
</table>
### Programme: LL M in Public Law (Programme code: R804P)

**Compulsory modules**

<table>
<thead>
<tr>
<th>Module code</th>
<th>Descriptive name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLMP873</td>
<td>Mini-dissertation</td>
<td>64</td>
</tr>
<tr>
<td></td>
<td><strong>Credit total for the module</strong></td>
<td><strong>64</strong></td>
</tr>
</tbody>
</table>

Select any four of the following modules:

<table>
<thead>
<tr>
<th>Module code</th>
<th>Descriptive name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLMP874</td>
<td>Administrative law</td>
<td>16</td>
</tr>
<tr>
<td>LLMP875</td>
<td>Fundamental rights</td>
<td>16</td>
</tr>
<tr>
<td>LLMP876</td>
<td>Constitutional hermeneutics</td>
<td>16</td>
</tr>
<tr>
<td>LLMP877</td>
<td>Local government law</td>
<td>16</td>
</tr>
<tr>
<td>LLMP878</td>
<td>Jurisprudence</td>
<td>16</td>
</tr>
<tr>
<td>LLMP879</td>
<td>Comparative constitutional law</td>
<td>16</td>
</tr>
<tr>
<td>LLMP884</td>
<td>Public international law</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td><strong>Credit total for the modules</strong></td>
<td><strong>64</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Credit total for the programme</strong></td>
<td><strong>128</strong></td>
</tr>
</tbody>
</table>

### Programme: LL M in Labour Law (Programme code: R805P)

The programme comprises the following compulsory and elective modules:

**Compulsory modules**

<table>
<thead>
<tr>
<th>Module code</th>
<th>Descriptive name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLMA874</td>
<td>Labour law (3 papers)</td>
<td>24</td>
</tr>
<tr>
<td>LLMA875</td>
<td>International and comparative labour law</td>
<td>16</td>
</tr>
<tr>
<td>LLMA876</td>
<td>Social security law</td>
<td>8</td>
</tr>
<tr>
<td>LLMA873</td>
<td>Mini-dissertation</td>
<td>64</td>
</tr>
<tr>
<td></td>
<td><strong>Credit total for the modules</strong></td>
<td><strong>112</strong></td>
</tr>
</tbody>
</table>

34
Select one of the following modules:

<table>
<thead>
<tr>
<th>Module code</th>
<th>Descriptive name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLMA877</td>
<td>Labour law in the public sector and in local government</td>
<td>16</td>
</tr>
<tr>
<td>LLMA878</td>
<td>Occupational safety law</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>Credit total for the modules</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>Credit total for the programme</td>
<td>128</td>
</tr>
</tbody>
</table>

**R.4.6 EXAMINATION**

**R.4.6.1 LL M obtained through the writing of a dissertation**

a) A student is required to pass a major subject and two ancillary subjects in an examination prescribed in consultation with the Director: Research Focus Area for the specific study, if he/she wishes to be permitted to write a dissertation. The evaluation of the student takes place by means of an oral examination by a panel appointed by the Faculty Board, of which at least one member must be an expert who is not in the service of the University. The student may also request that the evaluation be done by means of question papers or other written assignments, in which case the question papers and assignments are required to be externally moderated.

b) The suggested guideline for the length of a dissertation is 100 A4 pages typed in 12 point font with 1½ spacing. Any substantial digression from this guideline is subject to the prior approval of the Director: Research Focus Area before submission of the dissertation for examination. The Director: Research Focus Area will determine whether the length of the dissertation is appropriate in the particular case. The examining of the dissertation is done in accordance with the prescriptions contained in the A-rules.

c) In order to be admitted to the writing of a dissertation the student must submit an acceptable research proposal to the Director: Research Focus Area. The research proposal must be written under the supervision of the supervisor.

**R.4.6.2 Structured LL M's**

a) Besides writing a mini-dissertation, examinations in each of the modules in the programme of the particular structured LL M are conducted by means of written question papers.

b) Admission to the writing of a question paper is obtained by the submission of preparatory assignments, to the satisfaction of the lecturer.

c) To gain admission to the writing of a mini-dissertation, the student must, in conjunction with the supervisor, submit a satisfactory research proposal to the Director: Research Focus Area.

d) The mini-dissertation must, in the opinion of the examiners, be suitable for publication as a full-length article in a recognized law journal.

e) The final mark is calculated by awarding a proportion of 60% to the mark obtained for the mini-dissertation, and 40% to the marks obtained for the question papers.
R.5 RULES FOR THE DEGREE DOCTOR LEGUM (LL D)

R.5.1 LL D OBTAINED BY WRITING A THESIS
The degree is awarded on the basis of writing a thesis on a topic in any legal module in which there is – in the opinion of the Director: Research Focus Area – sufficient expertise in the Faculty for effective supervision to students.

R.5.2 MINIMUM AND MAXIMUM DURATION
The study period extends over a period of at least two years. A student must meet all the requirements for the LL D degree within five years after registration. The study will be terminated if it has not been completed after five years. The Director: Research Focus area may, however, agree to an extension of the period after consideration of:

a) the progress already made;
b) the probability that the student will complete it;
c) the question of whether the original motivation has not already lapsed;
d) whether there aren't other students who have done, are doing or want to do research on the same topic; and
e) whether the promoter is still available.

R.5.3 ADMISSION REQUIREMENTS
To gain admission to the LL D, a student must have obtained a LL M degree from this university or from another South African university or must have the status of such a master's degree granted on request by the Senate. The Director: Research Focus Area may also insist that the student submit adequate proof of his/her research capabilities before permission to register is granted.

R.5.4 LIST OF MODULES AND PROGRAMME

<table>
<thead>
<tr>
<th>Module code</th>
<th>Descriptive name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLDP991</td>
<td>Thesis</td>
<td>256</td>
</tr>
<tr>
<td></td>
<td>Credit total for the programme</td>
<td>256</td>
</tr>
</tbody>
</table>

R.5.5 PROGRAMME OUTCOMES
During the course of studies, the LL D student must

a) submit proof of thorough proficiency in the appropriate research skills by formulating a relevant and viable research topic, by motivating it on the basis of a clear problem statement, by developing viewpoints, suppositions and hypotheses, by setting a framework for the solution of the problem and by designing a feasible research programme;

b) possess the ability to find appropriate source material, to co-operate meaningfully with experts in the field of research, to integrate diverse information that is relevant for the research topic, and to adopt independent points of view; and
c) on the basis of the thesis, furnish proof that he/she is familiar with the methods of research that are required for level 8 of the doctoral status.

R.5.6 EXAMINATION

a) In order to be admitted to the writing of a thesis, a student is required to pass an examination in a major subject and two ancillary subjects prescribed for the specific study by the promoter in conjunction with the Director of the Research Focus Area. The evaluation of the student takes place by means of an oral examination by a panel appointed by the Faculty Board of which at least one member must be an expert not in service of the university.

b) A student may be exempted from the oral examination in R5.6(a) by the Director: Research Focus Area on the grounds of satisfactory evidence that a comparable and appropriate examination was taken by the student in preparation for obtaining the LL M.

c) A thesis is examined in accordance with the appropriate provisions of the A rules.
R.6 RULES FOR THE DIPLOMA IN LAW (PARALEGAL PRACTICE) (PROGRAMME CODE: R 101P)

R.6.1 MINIMUM AND MAXIMUM DURATION
Studies for the diploma extend over a minimum of two years and a maximum of three years. The diploma is presented in English.

R.6.2 ADMISSION REQUIREMENTS
Students must be in possession of a senior certificate or must have successfully completed the one year Certified Training Programme.

R.6.3 LIST OF MODULES

R.6.3.1 Compulsory modules

<table>
<thead>
<tr>
<th>Module code</th>
<th>Descriptive name</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>DPRA111</td>
<td>Basic Language and Communication Skills</td>
<td>8</td>
</tr>
<tr>
<td>DPRA113</td>
<td>Introduction to Law and the SA Legal System</td>
<td>8</td>
</tr>
<tr>
<td>DPRA121</td>
<td>Computer Skills, Office Management and Accounting</td>
<td>8</td>
</tr>
<tr>
<td>DPRA123</td>
<td>Fundamental Rights</td>
<td>8</td>
</tr>
<tr>
<td>DPRA211</td>
<td>Family Law</td>
<td>8</td>
</tr>
<tr>
<td>DPRA213</td>
<td>Criminal and Procedural Law</td>
<td>8</td>
</tr>
<tr>
<td>DPRA221</td>
<td>Labour Law</td>
<td>8</td>
</tr>
<tr>
<td>DPRA223</td>
<td>Law of Contract and Consumer Law</td>
<td>8</td>
</tr>
</tbody>
</table>

R.6.3.2 Elective modules

<table>
<thead>
<tr>
<th>Module code</th>
<th>Descriptive name</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>DPRA114</td>
<td>Aids and the Law</td>
<td>16</td>
</tr>
<tr>
<td>DPRA115</td>
<td>Land Reform and Administration</td>
<td>16</td>
</tr>
<tr>
<td>DPRA116</td>
<td>Law of Succession</td>
<td>16</td>
</tr>
<tr>
<td>DPRA117</td>
<td>Historical Foundation of SA Law</td>
<td>16</td>
</tr>
<tr>
<td>DPRA124</td>
<td>Women, Children and the Law</td>
<td>16</td>
</tr>
<tr>
<td>DPRA125</td>
<td>Customary Law</td>
<td>16</td>
</tr>
<tr>
<td>Module code</td>
<td>Descriptive name</td>
<td>Credit</td>
</tr>
<tr>
<td>-------------</td>
<td>-----------------------------------</td>
<td>--------</td>
</tr>
<tr>
<td>DPRA126</td>
<td>Law of Evidence</td>
<td>16</td>
</tr>
<tr>
<td>DPRA127</td>
<td>Housing Law</td>
<td>16</td>
</tr>
<tr>
<td>DPRA214</td>
<td>Social Welfare and the Law</td>
<td>16</td>
</tr>
<tr>
<td>DPRA215</td>
<td>Property Law</td>
<td>16</td>
</tr>
<tr>
<td>DPRA216</td>
<td>Criminal Law: Specific Crimes</td>
<td>16</td>
</tr>
<tr>
<td>DPRA217</td>
<td>Law and Development</td>
<td>16</td>
</tr>
<tr>
<td>DPRA224</td>
<td>Social-economic Rights</td>
<td>16</td>
</tr>
<tr>
<td>DPRA225</td>
<td>Ethics</td>
<td>16</td>
</tr>
<tr>
<td>DPRA226</td>
<td>Motor Law</td>
<td>16</td>
</tr>
<tr>
<td>DPRA227</td>
<td>Local Government Law</td>
<td>16</td>
</tr>
</tbody>
</table>

R.6.4 PROGRAMME OUTCOMES
The objectives of this diploma are to enable paralegal persons:

a) to implement private law, criminal law, labour law, family law, dispute settlements and other aspects of the law, and

b) to function as fully-fledged paralegal practitioners.

R.6.5 PROGRAMME FOR THE DIPLOMA
R.6.5.1 Compulsory modules

<table>
<thead>
<tr>
<th>LEVEL 1</th>
<th>LEVEL 2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FIRST SEMESTER</td>
</tr>
<tr>
<td>Code</td>
<td>CR</td>
</tr>
<tr>
<td>DPRA111</td>
<td>8</td>
</tr>
<tr>
<td>DPRA113</td>
<td>8</td>
</tr>
<tr>
<td>ABCD111</td>
<td>16</td>
</tr>
<tr>
<td>ABCD111</td>
<td>16</td>
</tr>
<tr>
<td>Total 1º semester</td>
<td>64</td>
</tr>
</tbody>
</table>
## LEVEL 1

### SECOND SEMESTER

<table>
<thead>
<tr>
<th>Code</th>
<th>CR</th>
<th>Code</th>
<th>CR</th>
</tr>
</thead>
<tbody>
<tr>
<td>DPRA121</td>
<td>8</td>
<td>DPRA221</td>
<td>8</td>
</tr>
<tr>
<td>DPRA123</td>
<td>8</td>
<td>DPRA223</td>
<td>8</td>
</tr>
<tr>
<td>ABCD121</td>
<td>16</td>
<td>ABCD221</td>
<td>16</td>
</tr>
<tr>
<td>ABCD121</td>
<td>16</td>
<td>ABCD221</td>
<td>16</td>
</tr>
</tbody>
</table>

**Total 1* semester**: 64

## LEVEL 2

### SECOND SEMESTER

<table>
<thead>
<tr>
<th>Code</th>
<th>CR</th>
<th>Code</th>
<th>CR</th>
</tr>
</thead>
<tbody>
<tr>
<td>DPRA121</td>
<td>8</td>
<td>DPRA221</td>
<td>8</td>
</tr>
<tr>
<td>DPRA123</td>
<td>8</td>
<td>DPRA223</td>
<td>8</td>
</tr>
<tr>
<td>ABCD121</td>
<td>16</td>
<td>ABCD221</td>
<td>16</td>
</tr>
<tr>
<td>ABCD121</td>
<td>16</td>
<td>ABCD221</td>
<td>16</td>
</tr>
</tbody>
</table>

**Total 1* semester**: 64

**Credit total for the programme**: 256

### R.6.5.2 Elective modules *

<table>
<thead>
<tr>
<th>Code</th>
<th>CR</th>
<th>Code</th>
<th>CR</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABCD111</td>
<td></td>
<td>ABCD211</td>
<td></td>
</tr>
</tbody>
</table>

## LEVEL 1

### FIRST SEMESTER

<table>
<thead>
<tr>
<th>Code</th>
<th>CR</th>
<th>Code</th>
<th>CR</th>
</tr>
</thead>
<tbody>
<tr>
<td>DPRA114</td>
<td>16</td>
<td>DPRA214</td>
<td>16</td>
</tr>
<tr>
<td>DPRA115</td>
<td>16</td>
<td>DPRA215</td>
<td>16</td>
</tr>
<tr>
<td>DPRA116</td>
<td>16</td>
<td>DPRA216</td>
<td>16</td>
</tr>
<tr>
<td>DPRA117</td>
<td>16</td>
<td>DPRA217</td>
<td>16</td>
</tr>
</tbody>
</table>

### SECOND SEMESTER

<table>
<thead>
<tr>
<th>Code</th>
<th>CR</th>
<th>Code</th>
<th>CR</th>
</tr>
</thead>
<tbody>
<tr>
<td>DPRA124</td>
<td>16</td>
<td>DPRA224</td>
<td>16</td>
</tr>
<tr>
<td>DPRA125</td>
<td>16</td>
<td>DPRA225</td>
<td>16</td>
</tr>
<tr>
<td>DPRA126</td>
<td>16</td>
<td>DPRA226</td>
<td>16</td>
</tr>
<tr>
<td>DPRA127</td>
<td>16</td>
<td>DPRA227</td>
<td>16</td>
</tr>
</tbody>
</table>

### LEVEL 1

### FIRST SEMESTER

<table>
<thead>
<tr>
<th>Code</th>
<th>CR</th>
<th>Code</th>
<th>CR</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABCD121</td>
<td></td>
<td>ABCD221</td>
<td></td>
</tr>
</tbody>
</table>

### SECOND SEMESTER

<table>
<thead>
<tr>
<th>Code</th>
<th>CR</th>
<th>Code</th>
<th>CR</th>
</tr>
</thead>
<tbody>
<tr>
<td>DPRA124</td>
<td>16</td>
<td>DPRA224</td>
<td>16</td>
</tr>
<tr>
<td>DPRA125</td>
<td>16</td>
<td>DPRA225</td>
<td>16</td>
</tr>
<tr>
<td>DPRA126</td>
<td>16</td>
<td>DPRA226</td>
<td>16</td>
</tr>
<tr>
<td>DPRA127</td>
<td>16</td>
<td>DPRA227</td>
<td>16</td>
</tr>
</tbody>
</table>

## REMARK:

* Select any three per year level and per semester.
R.6.6 EXAMINATION
A student will sit for an exam in each of the modules for which he/she registers
RULES FOR THE POST-GRADUATE DIPLOMA IN ESTATE LAW (PROGRAMME CODE: R501P)

MINIMUM AND MAXIMUM DURATION
The study period extends over a period of at least one year. A student must meet all the requirements for the Diploma in Estate Law within three years after registration, on the understanding that the Faculty Board will after expiry of this period on an annual basis review the application taking into consideration the progress already made and the probability that the student will complete the diploma.

ADMISSION REQUIREMENTS
A student for the Post-graduate Diploma in Estate Law must already have a baccalaureus degree and must have already passed modules in Introduction to Law, Law of Delict, Law of Succession, Law of Contract, Property Law and Law of Civil Procedure as part of the above-mentioned degree.

LIST OF MODULES

<table>
<thead>
<tr>
<th>Module code</th>
<th>Descriptive name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLMB574</td>
<td>Tax law</td>
<td>16</td>
</tr>
<tr>
<td>LLMB575</td>
<td>Estate planning</td>
<td>24</td>
</tr>
<tr>
<td>LLMB578</td>
<td>Law of succession</td>
<td>16</td>
</tr>
<tr>
<td>LLMB577</td>
<td>Matrimonial property law</td>
<td>16</td>
</tr>
<tr>
<td>LLMB576</td>
<td>Property Law and Legislation</td>
<td>24</td>
</tr>
</tbody>
</table>

Credit total for the programme 96

PROGRAMME OUTCOMES
A student must on exiting the programme be able to:

a) identify convergent and divergent problems in Estate Law and to evaluate and solve them in a creative and innovative way;

b) furnish proof that he/she has sufficient theoretical legal knowledge to understand, evaluate and integrate the practical legal effect of giving advice to estate holders;

c) effectively and in a professional manner consult with an estate holder in order to analyse his/her abilities for the purposes of the strategic inter vivos and mortis causa planning of his/her estate; and

d) on the grounds of the analysis as meant in (c) above, to guide the estate holder in the planning process and to give practical, yet scientific, professional and ethically justifiable advice that must eventually culminate in the systematic design, composition, writing and presentation of an integrated and implementable estate plan.

EXAMINATION
The examination consists of one written question paper per module.
R.8 RULES FOR THE POST-GRADUATE DIPLOMA IN IMPORT AND EXPORT LAW (PROGRAMME CODE: R502P)

R.8.1 MINIMUM AND MAXIMUM DURATION
The study extends over a minimum period of one year. A student must meet all the requirements for the Post-graduate Diploma in Import and Export Law. The Faculty Board may, however, after this period annually reconsider the application, taking into consideration the progress already made and the probability that the student can complete it.

R.8.2 ADMISSION REQUIREMENTS
A student for the Post-graduate Diploma in Import and Export Law must already have a baccalaureus degree and must have passed modules in Introduction to Law, Law of Delict, Law of Contract, Property Law and Law of Civil Procedure as part of the above-mentioned degree.

R.8.3 LIST OF MODULES

Compulsory modules

<table>
<thead>
<tr>
<th>Module code</th>
<th>Descriptive name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLMi574</td>
<td>Banking, insurance and financing law</td>
<td>32</td>
</tr>
<tr>
<td>LLMi575</td>
<td>International law of contracts</td>
<td>16</td>
</tr>
<tr>
<td>LLMi576</td>
<td>International transport law</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td><strong>Credit total for the modules</strong></td>
<td><strong>64</strong></td>
</tr>
</tbody>
</table>

Select two of the following modules:

<table>
<thead>
<tr>
<th>Module code</th>
<th>Descriptive name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLMi577</td>
<td>Administrative and public international law</td>
<td>16</td>
</tr>
<tr>
<td>LLMi578</td>
<td>Tax and foreign exchange law</td>
<td>16</td>
</tr>
<tr>
<td>LLMi580</td>
<td>International commercial and transnational insolvency arbitration</td>
<td>16</td>
</tr>
<tr>
<td>LLMi581</td>
<td>Private international law and comparative law</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td><strong>Credit total for the modules</strong></td>
<td><strong>32</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Total for the programme</strong></td>
<td><strong>96</strong></td>
</tr>
</tbody>
</table>
R.8.4 PROGRAMME OUTCOMES

A student must, on exiting the programme, be able to:

a) furnish proof that he/she has sufficient theoretical knowledge to understand, evaluate and integrate the practical legal effect of giving advice to importers and exporters;

b) effectively and in a professional manner consult with and advise importers and exporters with a view to creating a framework in which international trade can take place; and

c) on the grounds of the framework as meant in (b) above, make international trade more accessible to the small businessman, the informal sector and the farmer in rural areas.

R.8.5 EXAMINATION

The examination consists of one written question paper per module.
SYLLABI

LAW MODULES

LLBR111  INTRODUCTION TO LAW
TEL 3 hours 1:1
In general the goals of this module are the following: On completion of this module the student should be able to orientate him/herself regarding the field of study of law and be familiar with the basic terms and classifications used in legal science.

LLBR113  HISTORICAL FOUNDATIONS OF SA LAW
TEL 3 hours 1:1
Upon completion of LBA113 the student should understand the importance of the study of legal history and will be able to apply the external foundations of South African law as well as the internal foundations of the South African law of procedure, law of succession, public law, law of persons and the family to factual situations.

LLBR114  LAW OF PERSONS & MATRIMONIAL LAW
TEL 3 hours 1:1
On completion of this module, the student should be able to describe the general principles with regard to legal subjectivity and the status of the legal subject and to explain the factors influencing his/her status; to identify the formalities for a valid marriage.

LLBR121  CRIMINAL LAW: GENERAL PRINCIPLES
TEL 3 hours 1:1
At the end of this module the student should be able to select and apply the relevant statutory and common law rules and principles in terms of which the State may convict and punish a perpetrator for his or her unlawful, blameworthy act or omission.

LLBR123  CONTEMPORARY FOUNDATIONS OF SA LAW
TEL 3 hours 1:1
On completion of the module LLB123 you will have insight in and be able to identify the internal foundations of the South African law of property, law of delict and law of contract and to apply your knowledge in practical factual situations.

LLBR124  LAW OF SUCCESSION
TEL 3 hours 1:1
At the end of this module the student should be able to identify and apply the legal rules and norms in terms of which a natural person's estate will devolve (testate or intestate) following his or her death.
After the student has completed this module, he/she should be able to explain and evaluate the legal subjectivity of juristic persons, the requirements for juristic acts by various kinds of juristic persons and the constitutional aspects regarding rights and obligations of juristic persons; be knowledgeable on all issues to start you’re his/her own business and be able to think skilfully and creatively about business ideas.

On completion of the module the student should be able to:

- have knowledge of what higher education and advanced studies are;
- know him/herself better as student to study with motivation and effectiveness;
- possess better thinking skills to think critically, apply different learning strategies, integrate new knowledge with existing knowledge and build frameworks of knowledge;
- effectively use contact sessions with lecturers and learning facilitators;
- manage time efficiently and effectively;
- effectively prepare and write examinations;
- work better in a group;
- be better equipped to utilize certain life skills; and
- have attained the minimum desired level of reading skills.

On completion of this module, the student should have the knowledge and skills to effectively use the computer and standard word-processing, spreadsheet, presentation and web browser software.

A student should have the knowledge and skills to locate, evaluate, process and communicate scientific information by means of various technologies (the Internet and the latest types of databases) from different sources (books, journals, the Web). The delivery of this module is computer based.

On completion of this module, the student should be familiar with the terminology of Jurisprudence; have an understanding of different theoretical approaches to law and legal studies; be able to understand the points of view of different schools of thought on particular issues and problems; be critically able to compare them and to formulate you’re his/her own views on these issues; and be knowledgeable about the views of a Reformational Jurisprudence on the above-mentioned issues and problems and to evaluate these views critically.
After this module has been completed, the student should be able to describe the different legal relationships between a person (legal subject) and his / her / its property or assets (legal objects) and to apply the requirements for control and protection applicable to each relationship.

On completion of this module the student should be able to interpret legislation, international conventions and constitutional provisions by making use of the rules and presumptions of interpretation.

On completion of this module the student should be able to determine the issues in a court case, to determine the relevancy and admissibility of evidence and to apply the exclusionary rules to factual settings. He/she should furthermore be able to assist the court in making a correct fact-finding and ought to be equipped to act as a prosecutor, attorney or advocate in a court of law.

On completion of the module, the student should be able to apply the theory of Criminal Procedure Law in a criminal court. It implies that he/she should be able to identify the factual and legal questions and identify and apply the relevant legal principles in order to find the possible solutions to those factual and legal questions.

At the end of this module the student should be able to select and apply the relevant statutory and common law rules and principles in terms of which the State may convict and punish perpetrators for their unlawful, blameworthy acts or omissions which constitute specific crimes.

After successfully completing this module the student should be able to demonstrate an understanding of the creative process; use applicable creative problem-solving techniques in generating ideas and solving problems; evaluate the environment and identify opportunities for creative application in all walks of life; reveal competencies in collecting and applying available information; display an understanding of the entrepreneurial mind; function idea-generating in teams; demonstrate a competent use of entrepreneurial language; develop an opportunity utilisation mindset; exhibit prioritising skills; analyse work place situations; and plan applicable solutions.
LLBR221  LAW OF DELICT
TEL 3 hours 1:1

On completion of this study unit the student should be familiar with the elements of delict; the various delictual actions; limitation of liability; the rights and duties of the parties.

LLBR222  LEGAL PRACTICE
TEL 90 min 70:30

The student should, on completion of this module, be able to consult with a client, to administer client files and to practically apply the doctrine and rules of the Criminal Law, Criminal Procedure and Law of Evidence. The student should also, on completion of this module, have a thorough knowledge of the ethical rules and the human rights issues associated with the criminal practice.

LLBR223  CRIMINAL PROCEDURE AND EVIDENCE
TEL 3 hours 1:1

On completion of this study unit the student should have a thorough knowledge and appreciation of the rules of evidence. He/she should be able to apply the rules to factual settings, to unravel the issues in a case and to assist the court in making a correct fact-finding. He/she ought to be equipped to act as a prosecutor, attorney or advocate.

On completion of the module, the student is required to use the theory of the Law of Criminal Procedure in the criminal cases from the plea stage up to the exhaustion of appeal and review possibilities. It implies that he/she must identify the factual and legal questions and identify and apply the relevant legal principles in order to find the possible solutions to the factual and legal questions with regard to available evidence.

LLBR224  LABOUR LAW
TEL 3 hours 1:1

When the student has completed this module he/she should know the provisions of the Labour Relations Act 66 of 1995, the Basic Conditions of Employment Act 75 of 1997 and the Employment Equity Act 55 of 1998, explain their interaction with the common law principles, understand the most recent case law with regard to the application thereof and be able to apply the principles in practical problem situations in your labour law practise.

LLBR225  LEGAL PLURALISM
TEL 3 hours 1:1

On completion of the this course, the student should have insight into the rules of African customary law and should be able to identify the most important rules of African customary law and to apply your knowledge in factual situations.

LLBR311  MAGISTRATES' COURT PROCEDURE
TEL 3 hours 1:1

At the end of this module the student should be able to apply and select the legal rules and principles in respect of the scope of application (jurisdiction) and the method of application (procedure for applications and actions) of the Law of Civil Procedure in the Magistrates' Courts as well as in respect of execution of the judgments of these courts.
The student should, on completion of this module, be able to consult with a client, to administer client files and practically apply the doctrine and rules of Civil Law and Civil procedure. The student should also, on completion of this module, have a thorough knowledge of the ethical rules and the human rights issues associated with the civil practice.

On completion of this module the student will know the general principles applicable to contracts, the rights and duties of the parties to the contract and the applicable remedies.

On completion of this module, the student should be able to understand the basic legal principles of the material Islamic, Hindu and Jewish law in the light of the Constitution of the Republic of South Africa, 1996 and to apply your knowledge to concrete factual situations.

On completion of this module, the student should be able to give an exposition of the different matrimonial property dispensations, divorce and its personal and patrimonial consequences and the legal position of children.

After having completed this module the student should be able to use and apply the various structural forms that can be used in the running of an enterprise with confidence.

On completion of this module the student should be able to use and apply the terminology and doctrines of Constitutional Law and Local Government Law as well as the relevant provisions of the Constitution of the Republic of South Africa, 1996 with confidence.

On completion of the module in administrative law, the student should, with reference to relevant case law and other sources of authority, be able to explain, analyse and apply to factual situations the terminology and general doctrines of administrative law, the relevant provisions of the Constitution of the Republic of South Africa, 1996, and the provisions of the Promotion of Administrative Justice Act 3 of 2000.
On completion of this module, the student should be able to: read and understand most kinds of legal documents; explain and/or summarize the contents of these documents; use the skills acquired in this way in structured academic writing; use and evaluate opinions, logic and arguments; and understand the basic requirements for, and methodology used in, legal research.

At the end of this module the student should be able to apply and select the legal rules and principles in respect of the scope of application (motion and action proceedings, defended or undefended) of the Law of Civil Procedure in the High Courts, as well as in respect of costs, settlement, execution of judgments/orders, Rule 43 interim proceedings, appeals and reviews.

On completion of this module the student should know the general principles applicable to, and the rights and duties of the parties arising from the following agreements: lease, rent, purchase and credit, sale of land and sale of land in instalments.

When the student has completed this course, he/she should be able to understand the Bill of Rights, interpret it and apply it to concrete situations.

On completion of this module the student should be able to identify and apply the legal principles by which the estate of a person is sequestrated as well as the legal rules regarding the process of administration of the insolvent estate.

At the end of this module the student should be able to distinguish between and apply the legal rules in respect of alternative dispute methods and procedures.

On completion of this module, the student should be able to understand the relevance of environmental law in relation to environmental management and he/she should be able to understand and interpret the most important legal measures and principles of environmental law and to apply it to concrete / factual situations.
When the student has completed section A of this module he/she should understand, be able to interpret and to apply the general principles of the insurance law as found in the common law as well as in statutory provisions in case studies.

When the student has completed section B of this module, he/she should be able to understand and interpret the *Road Accident Fund Act* 56 of 1996 and apply it to concrete situations.

**LLBR414 PUBLIC INTERNATIONAL LAW**

TEL 3 hours 1:1

On completion of the module in public international law, the student should, with reference to relevant case law and other sources of authority, be able to explain, analyse and apply to factual situations the terminology and general doctrines of public international law, the relevant provisions of the *Constitution of the Republic of South Africa* 1996, and the relevant provisions of other South African legislation.

**LLBR415 LAW OF DAMAGES**

TEL 3 hours 1:1

On completion of this module the student should be equipped with proper knowledge of the legal rules applicable to the existence, scope and limitation of harm or damages and the general applicable guidelines of the law of evidence and civil procedure in awarding damages or compensation.

**LLBR416 LAW OF NEGOTIOABLE INSTRUMENTS**

TEL 3 hours 1:1

When the student has completed this module, he/she should be able to understand and interpret the common law principles and statutory measures (the interaction between them, the current interpretation and application thereof at the hand of adjudication, the standpoints of writers and the relation with other subject disciplines) pertaining to the bill, the cheque and the promissory note and apply them to concrete situations.

**LLBR417 INTELLECTUAL PROPERTY**

TEL 3 hours 1:1

After the student has completed this module he/she should have a thorough background of the rights relating to the various forms of intellectual property that can serve as basis for further specialisation.

**LLBR418 LAND AND LAND REGISTRATION LAW**

TEL 3 hours 1:1

On completion of this module the student should be able to apply the constitutional property clause to the control, administration and policy regarding land in South Africa.
At the end of section A of this module the student should be able to identify and apply the legal rules and principles regarding the process by which a solvent deceased estate is liquidated by an executor under the supervision of the Master of the High Court and divided among the beneficiaries.

On completion of section B of this module the student should be able to identify and apply the legal rules and principles regarding the process by which an insolvent estate is liquidated and divided among the creditors of the estate by a trustee under the supervision of the Master of the High Court.

The student should, on completion of this module, be able to adequately plan, manage and administer an attorney’s practice.

On completion of this module the student should be able to plan, manage and administer an attorney’s practice.

On completion of this module the student should know the basic principles and legal rules regarding Tax Law, be able to apply it to case studies and make simple tax calculations. This knowledge will enable him/her in his/her law career to identify tax implication of juristic acts and to solve tax problems.

On completion of this module the student should have acquired insight into the responsibilities of government at the local sphere with specific emphasis on local government finance, local government and the environment, as well as questions pertaining to the position of traditional leaders functioning at local government level. When he/she has completed section B of this module, he/she should be able to understand the principles, most recent and modern developments regarding social security law and be able to apply this knowledge meaningfully in his/her career.

On completion of this module, the student should be able to: distinguish between different theoretical approaches to law and legal studies; understand the points of view of different schools of thought on particular issues and problems; critically compare them and to formulate his/her own views on these issues; discuss the views of a Reformational Jurisprudence on the above-mentioned issues and problems; and evaluate these views critically.
LLBR426      ENRICHMENT AND ESTOPPEL
TEL 3 hours 1:1
At the end of this module the student should: be acquainted with the application of the different
enrichment actions; know the rules of the law of estoppel; and be able to apply them to
practical cases.

LLBR451      RESEARCH REPORT
(i) The successful completion of a research report is a requirement for obtaining the LL B.
(ii) The Guide to Writing Research Reports for the LL B degree in the Faculty of Law of the
Potchefstroom University for Christian Higher Education (as amended from time to time by
the Faculty Board) is applicable to the registration of research topics as well as the
preparation of, handing in and evaluation of research reports. The requirements, as far as
form and bibliographical style are concerned, are contained in the Guide and must be
adhered to.

RERP211      LEGAL ACCOUNTING
PK 3 hours 1:1
At the end of this module the student should be able to: record all basic financial transactions
encountered in an attorney's practice; record transactions in the books of prime entry; post
entries from the books of prime entry to the ledger accounts; record adjustments and prepare a
bank reconciliation account; prepare an income statement and a balance sheet; record
transactions relating to the determination and division of profit to partners; and identify and
record trust transactions.

RERP221      LEGAL ACCOUNTING
PK 3 hours 1:1
At the end of this module the student should be able to: record all transactions relating to an
attorney's practice; prepare a trust bank reconciliation statement; identify the type and record
the transactions relating to trust investments; explain and record property transactions; record
correspondent transactions in the records of the instructing attorney and the executive
attorney; and apply value added tax principles in the process of recording transactions.

SYLLABI : SCHOOL OF LANGUAGES

AFRIKAANS EN NEDERLANDS

SKTA111      KOMMUNIKASIEVAARDIGHEDE: AFRIKAANS
PK/TEL  1x1,5  1:1
By voltooiing van die module behoort die student in staat te wees om gepaste
kommunikasiestrategieë in bepaalde situasies te gebruik, in skriftelike en mondelinge
Afrikaanse tekste, om op hoogte te wees van besondere kommunikasiestrategieë in die
regsberoep.
For the English component of this module refer to page 56 onward.
AFNL1111  GEBRUIKSAFRIKAANS
PK 1x1,5  1:1
By voltooiing van die module behoort die student in staat te wees om keurige skryfstukke in Afrikaans te produseer; om taalhulpmiddels met effektiwiteit te gebruik; om die kwaliteit van skryfstukke te beoordeel.

AFNL1111  AFRIKAANS: TAAL SONDER GRENSE
PK 1x1,5  1:1
By voltooiing van die module behoort die student in staat te wees om kommunikasiestrategieë te kan identifiseer en self te kan toepas; om Afrikaans, skriftelik en mondeling, geps en kreatief te kan gebruik; om verskillende tekstitems in Afrikaans te produseer; om sowel funksionele as estetiese Afrikaanse tekste te ontleed, te interpreteer en te evalueer.

AFNL1211  AFRIKAANSE TAAL- EN LITERATUURSTUDIE: DIE WETENSKAPLIKE PROSES
PK 1x3  1:1
By voltooiing van die module behoort die student in staat te wees om
• die fonologiese pool van die Afrikaanse grammatika te ontleed;
• die formele en kognitiewe paradigmas van taalstudie te vergelyk;
• verskillende teoretiese raamwerke te gebruik in die analyse en interpretasie van Afrikaanse literêre tekste;
• die estetiese, kulturele en die sosiale waardes en tendense te identifiseer en te interpreteer in ’n diachroniese studie van die Afrikaanse en Nederlandse letterkunde tot 1960.

AFNL2111  AFRIKAANS EN NEDERLANDS: RAAMWERKE VIR TAAL- EN LITERêRE HANDELINGE
PK 1x3  1:1
By voltooiing van die module behoort die student in staat te wees om
• Afrikaanse- en Nederlandse drame-tekste literêr en toneelmatig te analiseer en te interpreteer;
• gefundeerde mening te verskaf oor die toneelmatigheid van dramaproduksies;
• verskillende teoretiese raamwerke te gebruik in die analyse en interpretasie van Afrikaanse en Nederlandse literêre tekste;
• die estetiese, kulturele en die sosiale waardes en tendense te identifiseer en te interpreteer in ’n diachroniese studie van die Afrikaanse en Nederlandse letterkunde tot 1960;
• die diachroniese ontwikkelingslyn van Afrikaans te beskryf;
• die huidige taalsituasie in terme van die historiese te verklaar;
• om taalpolitieke standpunte te vergelyk en te evalueer.

54
**AFNL311  AFRIKAANS EN NEDERLANDS: DIE VEELHEID VAN STEMME (1)**

PK 1x1,5  1x3     1:1

By voltooiing van die module behoort die student in staat te wees om selfstandige navorsing te doen en 'n navorsingsverslag te kan skryf; om die omvang van taalverskeidenheid in Afrikaans te beskryf en te verklaar; om die aard van taalverskeidenheid in Afrikaans te analiseer op grond van selfstandige navorsing; om die omvang en aard van die verskeidenheid tekstipes in Afrikaans te beskryf en te kan analiseer; om die kwaliteit van reeds bestaande tekste in Afrikaans te verbeter; om Afrikaanse en Nederlandse gedigte van na 1960 te analiseer, te interpreteer en te vergelyk; om politiese tekste en konvensies te evaluer en aan die hand van verschillende kontemporêre literêre teorieë; en om die vakkundige kennis oor die Afrikaanse taal- en letterkunde te kan oordra en te kan implementeer in beroepssituasies.

**AFNL321  AFRIKAANS EN NEDERLANDS: DIE VEELHEID VAN STEMME (2)**

PK 2x3      1:1

By voltooiing van die module behoort die student in staat te wees om selfstandige navorsing te doen en 'n navorsingsverslag te kan skryf; om die semantiese pool van die Afrikaanse grammatika te ontleed; om taalkundige paradigmas te vergelyk en te evaluer; om Afrikaanse en Nederlandse prosatekste van na 1960 te analiseer, te interpreteer en te evalueer aan die hand van verschillende poststrukturaliste literêre teorieë; om Afrikaanse en Nederlandse romans te kan vergelyk na aanleiding van tema en styl; om selfstandige evaluerings van romans te kan doen; en om literêre teorieë te kan toepas en te evalueer; om die vakkundige kennis oor die Afrikaanse taal- en letterkunde te kan oordra en te kan implementeer in beroepssituasies.

**AFRIKAANS**

**AFNT111  INLEIDING TOT DIE STUDIE VAN AFRIKAANS: NIE-MOEDERTAAL**

TEL   1x1,5   1:1

By voltooiing van die module behoort die student in staat te wees om gepaste kommunikasiestrategieë in bepaalde situasies gebruik, in skriflik en mondelinge Afrikaanse tekste; om Afrikaansvaardig en korrek te kan skryf; om elementêre grammatikale kennis van Afrikaans op skriflik vlak te kan demonstreer; en om verschillende tekstipes in Afrikaans te skep.

**AFNT112  INLEIDING TOT DIE STUDIE VAN AFRIKAANS: MOEDERTAAL**

TEL   1x1,5   1:1

By voltooiing van die module behoort die student in staat te wees om kennis van die skryfprosestrategieë en tekstipes te kan demonstreer in die skryf van eie tekste; om kennis van woordeboeke en die Afrikaanse Woordelys en Spelreëls (AWS) optimaal tydens die skrypseproses gebruik: deur taalkundige inligting daarin te kan ontgin en toe te pas; om gevorderde grammatikale kennisvaardighede van Afrikaans effektief in die skryfproses te kan gebruik; om taalfout in verschillende skryfstukke aan te dui en te korrigeer; en om die vereistes gestel aan die ontwerp van verschillende tipes tekste in Afrikaans effektief te gebruik.
AFNT121 AFRIKAANSE TAAL- EN LITERATUURSTUDIE: DIE WETENSKAPELIKE PROSES
TEL 1x3 1:1
By voltooiing van die module behoort die student in staat te wees om Afrikaanse verhalende en poëtiese tekste te analiseer met behulp van 'n teoreties-gefundene leesstrategie; om die estetiese en ideologiese aspekte van Afrikaanse verhale en gedigte te identifiseer, te beskryf en te analyseer; en om die domeine van die Afrikaanse grammatika te identifiseer, te beskryf en te analyseer.

AFNT211 AFRIKAANS: RAAMWERKE VIR TAAL- EN LITERATUURSTUDIE
TEL 1x3 1:1
By voltooiing van die module behoort die student in staat te wees om
- die fonologiese pool van die Afrikaanse grammatika te ontleed;
- die formele en kognitiewe paradigmse van taalstudie te vergelyk;
- verskillende teoretiese raamwerke te gebruik in die analyse en interpretasie van Afrikaanse literêre tekste;
- die estetiese, kulturele en die sosiale waardes en tendense te identifiseer en te interpreteer in 'n diachroniese studie van die Afrikaanse letterkunde tot 1960.

AFNT221 AFRIKAANS: TAAL- EN LITERÊRE HANDELINGE
TEL 1x3 1:1
By voltooiing van die module behoort die student in staat te wees om
- Afrikaanse dramatekste literêr en toneelmatig te analiseer en te interpreteer;
- gefundeerde menings te verskaf oor die toneelmatigheid van dramaproduksies;
- verskillende teoretiese raamwerke te gebruik in die analyse en interpretasie van Afrikaanse literêre tekste;
- die estetiese, kulturele en die sosiale waardes en tendense te identifiseer en te interpreteer in 'n diachroniese studie van die Afrikaanse letterkunde tot 1960;
- die omvang en aard van die verskeidenheid tekstipes in Afrikaans te beskryf en te kan analiseer;
- die kwaliteit van reeds bestaande tekste in Afrikaans te verbeter.

AFNT311 AFRIKAANS: DIE VEELHEID VAN STEMME (1)
TEL 1x3 1:1
By voltooiing van die module behoort die student in staat te wees om selfstandige navorsing te doen en 'n navorsingsverslag te kan skryf; om die omvang van taalverskeidenheid in Afrikaans te beskryf en te verklaar; om die aard van taalverskeidenheid in Afrikaans te analyseer op grond van selfstandige navorsing; om die omvang en aard van die verskeidenheid tekstipes in Afrikaans te beskryf en te kan analyseren; om die kwaliteit van reeds bestaande tekste in Afrikaans te verbeter; om Afrikaanse gedigte van ná 1960 te analyseer, te interpreter en te vergelyk; om poëetiese tekste en konvensies te evaluer in die hand van verskillende kontemporêre literêre teorieë; en om die vakkundige kennis oor die Afrikaanse taal- en letterkunde te kan oordra en te kan implementeer in beroepsituasies.
AFNT322 AFRIKAANS: DIE VEELHEID VAN STEMME (2)
TEL 1x3 1:1
By voltooiing van die module behoort die student in staat te wees om selfstandige navorsing te doen en 'n navorsingsverslag te kan skryf; om die semantiese pool van die Afrikaanse grammatika te ontleed; om taalkundige paradigmas te vergelyk en te evaluer; om Afrikaanse prosatekste van ná 1960 te analiseer, te interpreteer en te evalueer aan die hand van verskillende poststrukturnalistiese literêre teorieë; om Afrikaanse romans te kan vergelyk na aanleiding van tema en styl; om selfstandige evaluering van romans te kan doen; om literêre teorieë te kan toepas en te evalueer; en om die vaklike kennis oor die Afrikaanse taal- en letterkunde te kan oordra en te kan implementeer in beroepsituasies.

ENGLISH

SKTE111 COMMUNICATION SKILLS: ENGLISH
PK/TEL 1X1,5 1:1
On completion of this module the student should be able to demonstrate basic (fundamental) and specialist knowledge of English use and usage in the Law field; communicate effectively in writing with professional audiences using appropriate structure, style and legal terminology; and demonstrate the ability to read various kinds of texts with comprehension.

For the Afrikaans component of this module refer to page 52.

ENGL111 ENGLISH IN ACTION
PK/TEL 1x1,5 1:1
On completion of this module the student should be able to apply knowledge of dictionary conventions and phonetic symbols; define and identify the various parts of speech as used in a variety of texts and contexts; identify basic linguistic and stylistic strategies in a variety of texts; understand the way in which language and style function in different contexts; and speak and write English proficiently.

ENGL121 INTRODUCTION TO ENGLISH LITERARY STUDIES
PK/TEL 1x3 1:1
On completion of this module the student should be able to recognise generic conventions in narrative, dramatic and poetic discourse; apply basic theoretical concepts in the analysis of selected narrative, dramatic and poetic texts; develop effective argumentation using evidence from a literary text; appreciate the validity of different perspectives on a literary text; structure an elegant and focussed critical essay; and speak and write English fluently and with sophistication.

ENGL211 ENGLISH IN THE SOUTH AFRICAN CONTEXT
PK/TEL 1x3 1:1
On completion of this module the student should be able to demonstrate knowledge of the twentieth-century South African historical and socio-political context; recognise the various literary conventions that inform the prescribed texts and discuss their functions; analyse and interpret the prescribed texts within their contexts; distinguish variations in interpretation and make allowances for different ideological perspectives of both reader and author; interpret and contextualize works of literary criticism and identify and understand the key issues discussed.
demonstrate knowledge of the disciplines of phonetics, phonology and sociolinguistics; demonstrate knowledge of the variety of South African Englishes with particular reference to accents of English; and speak and write English fluently and with sophistication.

ENGL221 INDIVIDUAL AND SOCIETY: LITERARY AND LINGUISTIC PERSPECTIVES
PK/TEL  1x3  1:1

On completion of this module the student should be able to differentiate between the Romantic and Victorian periods and identify their specific literary characteristics; analyse and interpret literary texts within their contexts using secondary material in a scholarly and critical manner; recognize the presence of ideological influences in the interpretation of texts; interpret and contextualize works of literary criticism and identify and understand the key issues discussed; demonstrate knowledge of the process of language change with specific reference to the Old, Middle, Early Modern, Authoritarian, and Mature Modern English; and speak and write English fluently and with sophistication.

ENGL311 ADVANCED LANGUAGE AND LITERARY STUDIES
PK/TEL  1x3  1:1

Upon completion of this module the student should be able to analyse the prescribed texts according to accepted critical procedures, and relate them to the relevant historical, philosophical, political and ideological issues of the Elizabethan and Jacobean periods; identify and describe the various literary conventions and their function in the selected texts using selected theoretical frameworks and concepts; interpret and contextualize works of literary criticism and identify and understand the key issues discussed; write sophisticated problem and thesis statements and develop these into coherent, well-argued critical essays into which secondary material is incorporated in a scholarly and critical manner; demonstrate knowledge of the disciplines of linguistics and sociolinguistics; demonstrate knowledge of English as a world language with particular reference to its dialects; demonstrate knowledge of the grammatical structure of English; analyse the structure of the language; and speak and write English fluently and with sophistication.

ENGL321 TWENTIETH-CENTURY LANGUAGE AND LITERARY STUDIES
PK/TEL  1x3  1:1

Upon completion of this module the student should be able to analyse complex twentieth-century texts according to accepted critical procedures, and to relate them to the relevant historical, philosophical, political and ideological issues of the period; identify and describe the various Modernist and Postmodernist literary conventions that inform these texts and discuss their function in these texts; analyse these texts using selected theoretical concepts; interpret and contextualize works of literary criticism and identify and understand the key issues discussed; analyse texts using a variety of stylistics approaches, and integrate literary and linguistic analytical procedures in analyses; write sophisticated problem and thesis statements, and be able to develop these into coherent, well-argued critical essays; incorporate secondary material into essays in a scholarly and critical manner, identify the underlying theoretical assumptions of selected critics, and indicate how these influence their interpretation of the relevant prescribed texts; evaluate these assumptions and test them against other theoretical paradigms, and to express and motivate an evaluation of the most appropriate theoretical approaches for the reading of the prescribed texts; discuss factors affecting second language learning; critically evaluate literature on second language learning; and critically evaluate theories of second language learning; and critically evaluate literature on language learning by means of a meta-analysis.
GERMAN

GRMN111  DUITS ELEMENTÊR 1
PK 1x1,5  2:1
By voltooiing van die module behoort die student in staat te wees om basiese kommunikatiewe frases te gebruik, bv. om 'n ete te bestel, 'n kaartjie te koop, 'n hotelkamer te bespreek; elementêre tekste te lees en te vertaal, bv. sprokies, stories en kort koerantberigte; elementêre tekste te skryf, bv. 'n CV, 'n poskaart, 'n uitnodiging; die Suid-Afrikaanse en die Duitse samelewing te vergelyk m.b.t. temas soos behuising, opvoeding, vervoer, sosiale en kulturele lewe.

GRMN121  DUITS ELEMENTÊR 2
PK 1x3  2:1
By voltooiing van die module behoort die student in staat te wees om basiese kommunikatiewe frases te gebruik, bv. om 'n artikel te bestel of te koop, 'n afspraak te maak, reisreëlings te tref; elementêre tekste te lees en te vertaal, bv. kort prosa, koerant- en tydskrifartikels; elementêre tekste te skryf, bv. situasiebeskrywings, informele briewe en e-pos aan vriende; die Suid-Afrikaanse en die Duitse samelewing te vergelyk m.b.t. temas soos opvoeding, werksgeleenthede, geskiedenis, en politieke stelsel.

FRENCH

FRAN111  FRANS ELEMENTÊR
PK 1x1,5  1:1
By voltooiing van die module behoort die student in staat te wees om basiese gespreksituasies te verstaan en daaraan deel te neem; om basiese skryfvaardighede toe te pas; om 'n kritiese begrip te hê van die Franse kultuur en die Franse alledaagse gemeenskap (soos dit blyk uit taal, tradisies en gebruik) in die nasionale en Europese konteks.

FRAN121  FRANS ELEMENTÊR
PK 1x3  1:1
By voltooiing van die module behoort die student in staat te wees om basiese gespreksituasies te verstaan en daaraan deel te neem; om basiese skryfvaardighede toe te pas; om 'n kritiese begrip te hê van die Franse kultuur en die Franse alledaagse gemeenskap (soos dit blyk uit taal, tradisies en gebruik) in die nasionale en Europese konteks.
LATIN AND ANCIENT CULTURE

ANCIENT CULTURE

AKLR111  ANCIENT NEAR EAST AND GREECE
TEL  1x1,5  1:1
• On completion of this module the student should be able to:
  • evaluate and describe the development of a culture from the pre-historic period;
  • discuss the ancient cultures of the Ancient Near and Middle East;
  • discuss the cultural and political development of ancient Greece; and
  • describe the history and daily life of ancient Greece.

AKLR121  ANCIENT ROME AND OTHER CULTURES
TEL  1x1,5  1:1
• After completing this module the student should be able to:
  • discuss Roman social history, the development of the Roman legal system and the
    constitutional development of Rome;
  • recognise and translate basic Latin legal terminology;
  • recognise and translate general Latin phrases and abbreviations;
  • recognise the influence of Latin on his everyday life; and
  • discuss the culture of Bisantium, the Islam and certain African cultures in broad outlines.

LATIN

LATN111  LATIN FOR ALL
TEL  1x1,5  1:1
• On completion of this module the student should:
  • have a grounded knowledge of the grammatical aspects of Latin;
  • be able to translate Latin phrases; and
  • know relevant vocabulary.

LATN121  LATIN FOR LAW AND THE CHURCH
TEL  1x3  1:1
• On completion of this module the student should:
  • be able to analyse and translate relevant Latin texts; and
  • have a grounded knowledge of Law and Church terminology in Latin.

LATN221  LATYNSE OUTEURS EN ROMEINSE GESKIEDENIS II
PK 1X3  1:1
On completion of this module the student should be able to translate and analyse chosen texts
from classic Latin and law Latin; know the relevant vocabulary; answer grammatical and
contextual questions on the texts; and discuss historical and archaeological themes from the
early imperial age.
LATN311  LATYNSE OUTEURS EN ROMEINSE GESKIEDENIS III
PK 1X3       1:1
On completion of this module the student should be able to translate and analyse chosen Latin Texts, answer grammatical and contextual questions on the texts; and discuss historical and archaeological themes from the late imperial age.

LATN321  LATYNSE OUTEURS EN ROMEINSE GESKIEDENIS IV
PK 2X3       1:1
On completion of this module the student should be able to translate and analyse chosen texts; know the relevant vocabulary; answer grammatical and contextual questions on the texts; and discuss historical and archaeological themes from the late imperial age.

TSWANA

TSWANA [FIRST LANGUAGE]

ATSW113  TSWANA: LANGUAGE AND PHONETICS
TEL   1x3   1:1
• On completion of this module the student should be able to:
  • discuss and apply the basic concepts in the Tswana language;
  • discuss the articulatory phonetics of Tswana, and indicate the characteristics of Tswana sounds; and
  • describe Tswana orthography and the phonetic component thereof.

ATSW123  TSWANA: LANGUAGE AND LITERATURE
TEL   1x3   1:1
• On completion of this module the student should be able to:
  • discuss the Tswana parts of speech and their sub-categories; and
  • give a review of Tswana idioms, proverbs and riddles.

ATSW213  TSWANA: TAALKUNDE EN POÉSIE
PK  2x2   1:1
On completion of the module, the student should be able to discuss the growth and development of Tswana grammar; use more creative language skills; be able to place and discuss the approaches to literature in a wider framework; and on the grounds of a theoretical framework, make an analysis of selected Tswana poems.

ATSW223  TSWANA: SINTAKSIS EN LETTERKUNDE
PK  2x2   1:1
On completion of the module, the student should be able to explain and discuss the structure of elementary and compound sentences in Tswana and to discuss, in a scientific way, selected essays and short stories in Tswana.
TSWANA [THIRD LANGUAGE]

ATSW114   BASIC STRUCTURES OF TSWANA
TEL  1×3  1:1
• On completion of this module the student should be able to:
  • describe and use the essential functional language structures; and
  • use the basic language skills, namely listening, speaking and writing at an elementary level.

ATSW124   TSWANA GRAMMATICAL STRUCTURES
TEL  1×3  1:1
• On completion of this module the student should be able to:
  • describe and use an increased number of essential functional language structures; and
  • use the basic language skills, namely listening, speaking and writing at an elementary level.

ZULU

ZULU [THIRD LANGUAGE]

AZOE114   AN INTRODUCTION TO ZULU LANGUAGE
TEL  1×3  1:1
• On completion of this module the student should be able to:
  • describe and use the basic Zulu language structures; and
  • recognise and analyse the language structures in texts.

AZOE124   AN INTRODUCTION TO ZULU LANGUAGE
TEL  1×3  1:1
• On completion of this module the student should be able to:
  • describe and analyse additional Zulu language structures; and
  • recognise and analyse these language structures in texts.
PSYCHOLOGY

PSIG 131  INTRODUCTION TO PSYCHOLOGY: PHYSICAL AND COGNITIVE PROCESSES
PK x 90 minutes 1:1
The student should be able to identify and explain the basic, contextual-relevant psychological approaches in relation to the human physical and cognitive processes that take place in a culturally-diverse environment.

PSIG 151  INTRODUCTION TO PSYCHOLOGY: EMOTIONAL AND MOTIVATIONAL PROCESSES
PK x 1 x 90 minutes 1:1
The student should be able to identify and explain the basic, contextual-relevant psychological approaches in relation to human emotional and motivational processes that take place in a culturally-diverse environment.

PSIG 161  INTERPERSONAL, SOCIAL AND COMMUNITY PSYCHOLOGY
PK x 1 x 90 minutes 1:1
The student should be able to identify and explain the theoretical foundation and value of applications in the field of behavioural sciences in relation to interpersonal, social and community psychology.

PSIG 211  HUMAN DEVELOPMENT IN SOCIO-CULTURAL CONTEXT
PK 1 x 3 hours 1:1
The student should be able to explain the psychological relevant processes and other important factors that play a consistent role in the development of the individual and the basic characteristics of behaviour in every developmental phase, as well as the explanation of the influences of diverse contexts on behaviour; and to discuss how physical, cognitive, personality and social aspects of development are built into a certain context of relationships, family, community, culture and certain circumstances.

PSIG 241  PERSPECTIVES ON BEING HUMAN
PK 1 x 90 minutes 1:1
The student should be able to discuss, interpret and criticize the different perspectives on being human within a culturally diverse context, in order to formulate a human perspective, whereby human and/or organizational development can be facilitated.

PSIG 251  PSYCHOLOGICAL HEALTH: HUMAN STRENGTHS AND RESILIENCE
PK 1 x 90 minutes 1:1
The student should be able to conceptualize the origin, manifestations and patterns of psychological strengths and resiliences out of different theoretical frameworks; as well as the manifestations thereof with people in different life phases (childhood, adolescence, adulthood, old age), different contexts (interpersonal, cultural, work) and to be able to discuss the different levels (individual group) thereof, as well as identification of these factors in practice, thereby being able to facilitate the bio psycho social well being of individuals, groups and on community level.
PSIG 252  INTRODUCTION TO COUNSELLING AND ETHICS
PK 1 x 90 minutes 1:1
The student should be able to conceptualize a general model and process of assistance as well as the facilitative conversation that can be used to help other people solve everyday life problems as well as the discussion of the ethical aspects that come to the fore in an assistance situation.

PSIG 261  LIFE SKILLS
PK 1 x 90 minutes 1:1
The student should be able to facilitate life skills in the individual, in groups and organizations and communities, and be able to improve the general well-being in a culturally diverse context through the presentation of a life skills programme.

PSIG 311  INTRODUCTION TO PSYCHOPATHOLOGY AND FORTOLOGY
PK 1 x 3 hours 1:1
The student should be able to identify in relation to childhood, adolescence and adulthood, certain risk factors that increase the susceptibility to psychopathology; identify and describe the different forms of psychopathology and describe the concept of psychological well-being as well as the suggestion of methods whereby well-being could be improved in these groups.

PSIG 341  COMMUNITY PSYCHOLOGY AND PROGRAMMES
PK 1 x 90 minutes 1:1
The student should be able to determine the impact of social, environmental and community crisis on the health of an individual through the use of action research, and on grounds of that, complete a determination of needs, set up a program and present the program in the community.

PSIG 323  HEALTH AND HIV COUNSELLING
PK 1 x 3 hours 1:1
The student should be able to describe the bio-psychosocial perspective on physical health and illness as well as the theory of health counselling; evaluate health and illness behaviour; and complete the basic psychological interventions within the medical context as well as the presenting of programmes that cancel illness risks and improve health, but which is applicable in the South African context only.

PSIG 353  CRISIS INTERVENTION
PK 1 x 90 minutes 1:1
The student should be able to describe the disposition and dynamics of the different types of crisis situations (like threatening suicide, assault, traumatic losses etc) as well as the description of the typical reactions/responses people display. With the background of theoretical models and specific evaluation systems, culture sensitive, ethically justified interventions and critical-incident-stress debriefing are applied, with the awareness of the long-term effect of this work on the counsellor, as well as ways of dealing with the impact thereof.

PSIG 363  HUMAN DIVERSITY
PK 1 X 90 minute 1:1
The student should be able to demonstrate from an eco-systemic model the necessary knowledge, skills and attitudes to be able to be an assistant/counsellor in a cultural-diverse society environment and to improve the bio-psychosocial well-being of individuals and groups.
SYLLABI : SCHOOL FOR SOCIAL AND GOVERNMENTAL STUDIES

SYLLABI OF MODULES PRESENTED IN THE SCHOOL FOR SOCIAL AND GOVERNMENTAL STUDIES FOR LAW STUDENTS

POLITICAL STUDIES

POLI111  POLITICS, THE STATE AND GOVERNMENT
TEL  1x1,5  1:1
A student should be able to:
• define and describe the origin, development and purpose of the state;
• define and explain the following concepts: politics, power, authority and legitimacy; and
• reflect analytically on the nature, scope, approaches and theories of politics.

POLI121  THE SOUTH AFRICAN POLITICAL SYSTEM
TEL  1x3   1:1
A student should be able to:
• describe the structure and components of the South African political system and the relationship between them;
• explain co-operative government as an element of governance in South Africa;
• discuss the impact of constitutionalism and the Bill of Rights on the political system; and
• describe the origin, nature and foundations of the constitutional state.

POLI211  COMPARATIVE POLITICS
TEL  1x3   1:1
A student should be able to:
• describe, explain and apply the basic comparative methods;
• describe, analyse and explain the structures and political dynamics of political systems; and
• compare and evaluate a number of selected representative political systems in the world.

POLI221  INTERNATIONAL POLITICS
TEL  1x3   1:1
A student should be able to:
• discuss the differences between national and international politics;
• describe the driving forces behind the actions of states, the actors in world politics and how the international system is functioning;
• explain the nature and activities of international organizations; and
• describe and explain foreign aid, globalization, and international conflict.
POLI311  POLITICAL PARTICIPATION AND INTERACTION
TEL  1x3  1:1
A student should be able to:
• describe the influence of communication and the media on politics;
• discuss the nature and role of interest groups in the domestic politics of states;
• define political parties and party systems and discuss their main functions and how those functions are executed; and
• explain different voting systems and how voters vote in elections.

POLI321  POLITICAL IDEAS AND IDEOLOGIES
TEL  1x3  1:1
A student should be able to:
• define and explain the concept "ideology";
• describe, explain and evaluate the origins, development and contents of political ideologies and ideas (like democracy, socialism, feminism and fascism); and
• explain how and in which respects ideologies and political ideas influence the dynamics of political systems.

SYLLABI OF MODULES PRESENTED IN FACULTY OF ECONOMIC AND MANAGEMENT SCIENCES FOR LAW STUDENTS

HUMAN RESOURCES SCIENCES (INDUSTRIAL PSYCHOLOGY AND INDUSTRIAL SOCIOLOGY)

MHBP111  INTRODUCTION TO HUMAN RESOURCE MANAGEMENT
1½ hours  1:1
The student should be able to: know and understand the components of human resource management (including human resource planning, job analysis, recruitment, selection, training, performance management and compensation); know and understand differences in individuals’ behaviour and criteria that can be used to classify individual differences; know and understand the impact of diversity on the South African labour force on the South African work context; know and understand the research, theories and approaches regarding stress, motivation, leadership, group behaviour, and communication; know and understand the importance of career self-management; and know and understand the management of change.
BUSINESS MANAGEMENT

ONBP111 INTRODUCTION TO BUSINESS MANAGEMENT
1½ hours 1:1
The student should be able to: understand the economic structure in which the business functions; explain Business Management as a science; understand the historic development of Business Management; identify and explain the different business functions; discuss the management environment on international, macro, market and micro level; explain the strategic planning and strategy implementation process; do planning as one of the basic management tasks; identify the elements influencing the planning process and apply the principles of decision making; explain co-ordination and productivity; Apply the principles of organising and delegation; demonstrate knowledge about activating employees through communication, leadership and motivation; and explain how to control business activities.

ONBP121 ENTREPRENEURSHIP
3 hours 1:1
The student should be able to: demonstrate knowledge and applications regarding entrepreneurship, intrapreneurship and the importance of small, medium and micro enterprises; explain problems of small, medium and micro enterprises, establishment factors, forms of business and legal aspects; demonstrate knowledge regarding the entrepreneurial process, generating ideas and scanning the environment for opportunities; explain what a feasibility study entails; explain and demonstrate relevant knowledge regarding a condensed business plan with functional plans; and demonstrate knowledge regarding risk and insurance, taxation and franchising.

INDUSTRIAL PSYCHOLOGY

BSKP151 OCCUPATIONAL HEALTH
1½ hours 1:1
The student should be able to: know and understand the nature and importance of a safe and healthy work environment, and one that enhances the quality of work life of workers in organisations; show insight into the safety, health and quality of work life problems which are experienced by workers; know and understand the ways in which organisations should go about ensuring and maintaining a safe and healthy work environment, and one that is conducive to the improvement of the quality of work life of workers, with reference to general recommendations found in the literature, the most important/relative regulations contained in the Occupational Health and Safety Act (Act 85 of 1993), and the role that NOSA (The National Occupational Safety Association of South Africa) plays in the maintenance of safe and healthy work environments in South African organisations.

BSKP161 DIVERSITY IN WORK CONTEXT
1½ hours 1:1
The student should be able to: Know and understand differences in individual behaviour and criteria that can be used to classify individual differences as well as the impact the diversification of the South African labour force is having on the workplace; Know and understand the impact of stereotypes, prejudice and assimilation in a diverse workplace; Motivate the value of a diversified workforce that mirrors the population and evaluate different
programmes to manage diversity (e.g. affirmative action, equal employment opportunity); Understand the role human resource professionals play in the development and enforcement of policies that protect employees from unlawful discrimination; Demonstrate knowledge of the primary principles of the South African Constitution and other related employment legislation regarding discrimination.

BSKP211 PERSONNEL PSYCHOLOGY
3 hours 1:1
The student should be able to: know and understand the nature, value and functions of human resource management and its challenges; demonstrate knowledge of and insight into job analysis, human resource planning, recruitment, selection, compensation, performance management, induction, training and development and apply skills to develop these programmes in work context; show knowledge of and insight into the importance of a safe and healthy work environment and one that enhances the quality of the work life of workers; and apply knowledge and skills to compile human resource management programmes.

BSKP251 CAREER PSYCHOLOGY
1½ hours 1:1
The student should be able to: know and understand the theoretical underpinnings and the nature of occupational psychology as one of the specialisation fields of industrial psychology; know and understand the nature of career dynamics, in which there is a constant interaction between the person practising his/her occupation/pursuing his/her career and his/her work/career/employer/organisation, and the role that career (self) management (can) play(s) in this regard; and know and understand the ways in which one can effectively manage one's own career, as well as those of others, and apply this knowledge and understanding to career (self) management.

BSKP261 PSYCHOPATHOLOGY IN WORK CONTEXT
1½ hours 1:1
The student should be able to: know, identify and classify behavioural discrepancies i.e. the aetiology must be understood, the way in which people with disorders behave (psychodynamics), the prognosis and how this behaviour may effect functioning in the workplace; Develop sensitivity to be able to handle people suffering from psychological ailments, with understanding, through discussions and consultations, and to refer when necessary to other professionals, for e.g. psychotherapy; and know and understand how sometimes anxiety provokes behaviour.

BSKP311 ORGANISATION PSYCHOLOGY
3 hours 1:1
The student should be able to: Know and understand the research, theories, and approaches regarding organisational behaviour, stress, motivation, job satisfaction, leadership, group behaviour, organisational politics, conflict, decision-making, communication and organisational design; develop sensitivity for individual, group and organisational problems on national and international level and develop flexibility regarding the management thereof; apply skills to diagnose individual, group and organisational problems and to intervene and/or refer individuals to professionals, facilitate individuals and/or groups and/or advise the relevant parties on solutions; know and understand the nature, reasons for and history of organisational culture, organisational climate and organisational development; know and understand the competencies of an organisational development consultant; apply skills to diagnose problems and opportunities and refer/facilitate/consult individuals and groups; identify changes impacting
on the work context and know and understand the management of change; know and understand organisational diagnosis and apply techniques to diagnose problems and opportunities in organisations; know and understand elementary organisational development interventions; and apply skills to develop and implement and evaluate these interventions in the workplace.

**BSKP351 PSYCHOMETRICS**

1½ hours 1:1

The student should be able to: know and understand psychometric measurement, ethics and the requirements thereof; demonstrate knowledge of the possibilities of application of psychometric techniques; evaluate different psychometric techniques and select those techniques that can be used fairly in a given situation; know and understand the nature and measurement of intelligence, aptitude, interests and personality; apply skills to determine aptitude, interests and personality; and to interpret protocols and write reports on the results of the measuring instruments.

**BPK361 RESEARCH METHODOLOGY**

1½ hours 1:1

The student should be able to: know and understand a model of research (including the intellectual climate, market of intellectual resources, research process and research ethics); know and understand the focus areas of research at the PU for CHE; apply knowledge and skills to write an elementary research proposal; know and understand the requirements for a literature study (including publication guidelines) and apply skills to undertake a literature study in an elementary research project; know and understand research designs, sampling and considerations regarding the reliability and validity of research; apply knowledge and skills to complete an elementary research project; and to write a research report.

**PROGRAMME DESCRIPTION FOR THE DIPLOMA IN LAW (PARALEGAL PRACTICE)**

**DPRA111 BASIC LANGUAGE AND COMMUNICATION SKILLS**

PK 3 hours 1:1

On completion of this module the student should be able to name the types of communication methods, take down statements and affidavits, write reports, and draw up a business plan.

**DPRA113 INTRODUCTION TO THE LAW AND THE SA LEGAL SYSTEM**

PK 3 hours 1:1

On completion of this module the student should be able to classify the law, name the hierarchy of courts, discuss MVA, know the history of the NPI and NCBPA, and understand the role of paralegals in the community.
DPRA114 AIDS AND THE LAW
PK 3 hours 1:1
On completion of this module the student should be able to define HIV and Aids, name the medical and labour rights of sufferers, name and discuss women’s rights, gay and lesbian rights, youth and children’s rights and prisoners’ rights and explain the implications of Aids for Insurance Law.

DPRA115 LAND REFORM AND ADMINISTRATION
PK 3 hours 1:1
On completion of this module the student should be able to understand the history of land reform, explain the implementation of the Constitution and the following legislation: Restitution of Land Rights, Prevention of Illegal Eviction, Land Reform, and Extension of Security of Tenure Act.

DPRA116 LAW OF SUCCESSION
PK 3 hours 1:1
On completion of this module the student should be able to distinguish between testate and intestate succession, distinguish between civil and customary succession law systems, explain the rights of a minor and spouse regarding estates, and name the different types of trusts.

DPRA117 HISTORICAL FOUNDATIONS OF SA LAW
PK 3 hours 1:1
On completion of this module the student should be able to understand the origin of law with reference to the Roman Law and Roman-Dutch Law, and know how customary and common law developed.

DPRA121 COMPUTER SKILLS, OFFICE MANAGEMENT AND ACCOUNTING
PK 3 hours 1:1
On completion of this module the student should be able to define management, explain the skills and functions of a manager, know how to manage time, work, people, keep files in an orderly fashion, and understand financial statements.

DPRA123 FUNDAMENTAL RIGHTS
PK 3 hours 1:1
On completion of this module the student should be able to know the different role players in a criminal case, explain the custody of criminals and how their reintegration into the community are implemented.

DPRA124 WOMEN, CHILDREN AND THE LAW
PK 3 hours 1:1
On completion of this module the student should be able to explain the impact of the Constitution on women’s and children’s rights, define gender equality, understand reproductive rights, and explain the rights of the unmarried father.
DPRA125  CUSTOMARY LAW
PK 3 hours 1:1
On completion of this module the student should be able to name the requirements for a valid customary marriage, understand the concept of recognition of African customary marriages, understand the process of registration of a customary marriage, know how the age of a minor and the status of a spouse are determined, understand the proprietary consequences and contractual capacity regarding customary marriages, and know how customary marriages are terminated.

DPRA126  LAW OF EVIDENCE
PK 3 hours 1:1
On completion of this module the student should be able to define evidence, know how to deal with: similar facts, hearsay evidence, character evidence, opinion evidence, distinguish between informal admissions and confessions, and understand the concept of privilege.

DPRA127  HOUSING LAW
PK 3 hours 1:1
On completion of this module the student should be able to explain the housing act and code manage housing projects, and understand the concept of rural housing development.

DPRA211  FAMILY LAW
PK 3 hours 1:1
On completion of this module the student should be able to name and discuss the requirements of an engagement, distinguish between common law and customary law marriages, distinguish between marriages in community of property and out of community of property, name the grounds for divorce, know in which instances maintenance can be applied for, and know how to apply the Domestic Violence Act.

DPRA213  CRIMINAL AND PROCEDURAL LAW
PK 3 hours 1:1
On completion of this module the student should be able to know the different role players in a criminal case, explain the custody of criminals and how their reintegration into the community is implemented.

DPRA214  SOCIAL WELFARE AND THE LAW
PK 3 hours 1:1
On completion of this module the student should be able to explain the concepts of social grants, explain the procedure for social grants, and define the role of Social welfare.

DPRA215  PROPERTY LAW
PK 3 hours 1:1
On completion of this module the student should be able to define basic property law terms, understand the concept of ownership, distinguish between possession and holdership, and name limited real rights.
CRIMINAL LAW: SPECIFIC CRIMES
PK 3 hours 1:1
On completion of this module the student should be able to define and know the elements of the following: theft, robbery, extortion, fraud, malicious injury to property and arson, housebreaking, abduction, kidnapping, rape, crimen injuria, high treason, sedition and public violence.

LAW AND DEVELOPMENT
PK 3 hours 1:1
On completion of this module the student should be able to define development in the South African context, know the function of development policy and law, and know the role of the government in development and manage development projects.

LABOUR LAW
PK 3 hours 1:1
On completion of this module the student should be able to know which laws are applicable to the labour field, know how these legislation are implemented, name methods of alternative dispute resolution, and understand the function of the different labour organisations.

LAW OF CONTRACT AND CONSUMER LAW
PK 3 hours 1:1
On completion of this module the student should be able to name and discuss different business enterprises, draw up a valid contract, and distinguish between a credit agreement, hire purchase and lay-by agreement.

SOCIO-ECONOMIC RIGHTS
PK 3 hours 1:1
On completion of this module the student should be able to explain the rights pertaining to: health, environment, housing, water, food, and social security.

ETHICS
PK 3 hours 1:1
On completion of this module the student should be able to define ethics, understand the concept of privilege and confidentiality, know how to avoid a conflict of interest, and know how to take instructions in a professional manner.

MOTOR LAW
PK 3 hours 1:1
On completion of this module the student should be able to define motor law, understand liability in this regard, name applicable defences, know how damages are assessed, and understand fault and causation.
DPRA227  LOCAL GOVERNMENT LAW
PK 3 hours 1:1
On completion of this module the student should be able to understand local government policy, know the legal framework for municipalities, know the role of the councillors and community, and know how the payment of taxes, services and rates are implemented.

OUTCOMES FOR THE LL M IN PUBLIC LAW

LLMP874  ADMINISTRATIVE LAW
PC
On completion of the module in Administrative Law the student should be able to critically analyse the relevant rules and principles and apply them to concrete factual situations.

LLMP875  FUNDAMENTAL RIGHTS
PC
On completion of the module in fundamental rights the student should be able to critically analyse the provisions of the South African Bill of Rights and make them applicable to concrete factual situations.

LLMP876  CONSTITUTIONAL HERMENEUTICS
PC
This module aims at enabling the student to understand hermeneutic approaches and solve problems in constitutional context.

LLMP877  LOCAL GOVERNMENT LAW
PC
On completion of this course, the student should be able to describe the current state of the law relating to local government and to keep abreast of its further development.

LLMP878  JURISPRUDENCE
PC
On completion of the module in Jurisprudence the student should be able to identify, analyze and critically discuss jurisprudential issues that have an impact on the South African constitutional democracy. He/she should also be able to state his/her own views on these topics in a responsible manner and to apply his/her jurisprudential knowledge to concrete factual situations.

LLMP879  COMPARATIVE CONSTITUTIONAL LAW
PC
On completion of this module the student should be capable of explaining and applying constitutional doctrines and the provisions of the South African Constitution.
LLMP884  PUBLIC INTERNATIONAL LAW
PC

On completion of the module in public international law the student should be able to critically analyse the relevant rules and principles and make them applicable to concrete factual situations.

LLMP873  DISSERTATION

To be admitted to writing a dissertation, the student has to, in collaboration with his/her supervisor, submit a satisfactory research proposal to the Director: Research Focus Area. The dissertation should, in the opinion of the examiners, be suitable for publication as a full-length article in a recognized law journal. In calculating the final mark, the dissertation mark carries a weight of 60%, while 40% of the mark is given to written question papers.

OUTCOMES FOR THE LL M IN LABOUR LAW

LLMA874  LABOUR LAW (3 PAPERS)
PC

Collective labour law: Constitutional protection of labour right; international standards in labour law; employment equity; trade unions and employer organisations; collective bargaining within companies and sectorally; collective agreements; and strikes and lock-outs.

Dispute resolution in labour law: Conflict resolution; conciliation, mediation and arbitration; the resolution and adjudication of disputes within the individual employment relationship and collective labour law; dispute resolution organisations; problems with jurisdiction; procedures and practices within the statutory institutions for dispute resolution; private dispute resolution; the labour court as court of first instance; reviews and appeals; and the functions of the labour court and the labour appeal court.

LLMA875  INTERNATIONAL AND COMPARATIVE LABOUR LAW
PC

Public law, international law and comparative law for labour law, labour rights as human rights, impact of the South African constitution on labour law, public international and constitutional law protection of labour rights, international labour organisation, international and regional minimum standards, and public law for labour law.

LLMA876  SOCIAL SECURITY LAW
PC

General principles of social security law; legal aspects of social security law in SA; the concept, sources, administration and financing; constitutional implications of a fundamental right of access to social security; social risks; social insurance and social assistance; international and comparative social security law; and skills development.
LLMA877  LABOUR LAW IN THE PUBLIC SECTOR AND IN THE LOCAL GOVERNMENT

PC

Conditions of service; dispute resolution; legislation applicable to employment relationships; constitutional and administrative law aspects pertaining to the state and local governments as employers; the rights of employees of the state excluded from labour legislation eg the defence force.

LLMA878  OCCUPATIONAL SAFETY LAW

PC

When you have completed this module, you should be able to interpret and explain the legal rules and principles of legislation regarding occupational safety and to advise persons in this regard.

LLMA873  DISSERTATION

To be admitted to writing a dissertation, the student has to, in collaboration with his/her supervisor, submit a research proposal to the Director: Research Focus Area. The dissertation should, in the opinion of the examiners, be suitable for publication as a full-length article in a recognized law journal. In calculating the final mark, the dissertation carries a weight of 60%, while 40% is given to written question papers.

OUTCOMES FOR THE LL M IN IMPORT AND EXPORT LAW

LLM874  BANKING, INSURANCE AND FINANCING LAW

PC

An advanced study of national and international banking law; payment and financing instruments; documentary letters of credit and guarantees of performance; factoring; insurance and goods; credit insurance; marine and air insurance; International Monetary Fund; and SWIFT.

LLM875  INTERNATIONAL LAW OF CONTRACTS

PC

An advanced study of South African and international law of contracts and mercantile law; conventions applicable to international contracts of sale; international mercantile law customs; various kinds of contracts; documentation and standard clauses; electronic data exchange; contracts with intermediaries and aid agencies; product liability; representation; and joint ventures.

LLM876  INTERNATIONAL TRANSPORT LAW

PC

An advanced study of South African and international law relating to the transport of goods by road, rail, sea or air; the various types of transport contracts; conventions applicable to international transport; multimodal transport; bills of lading; containers; electronic data transfer; and particular risks and liabilities.
LLMI877  ADMINISTRATIVE AND PUBLIC INTERNATIONAL LAW
PC
On completion of the module in administrative and public international law the student should be able to critically analyse the relevant rules and principles and make them applicable to concrete factual situations.

LLMI878  TAX AND FOREIGN EXCHANGE LAW
PC
Foreign exchange law; foreign exchange transactions and control; customs and exchange duties; tax on international transactions; conventions on double taxing; liability for and enforcement of tax, transnational insolvencies; and aspects of international transfer of technology.

LLMI884  INTERNATIONAL COMMERCIAL ARBITRATION AND CROSS-BORDER INSOLVENCIES
PC
On completion of this module the student will know the general principles of arbitration and alternative dispute resolution with specific reference to international arbitration, applicable international treaties, and enforcement of awards and standard clauses. In addition you should be able to apply the principles with regard to cross-border insolvencies.

LLMI885  PRIVATE INTERNATIONAL LAW AND COMPARATIVE LAW
PC
An advanced study of private international law: international contracts law and the enforcement of legal claims; international property law and transfer of ownership; enforcement of international judgements; international private-law conventions; international arbitration and dispute resolution; jurisdiction and procedure; comparative law; capita selecta on the legal systems of South Africa's most important trade partners; European community law; legal unification; and international competition law.

LLMI873  DISSERTATION
To be admitted to writing a dissertation, the student should, in collaboration with his/her supervisor, submit a research proposal to the Director: Research Focus Area. The dissertation should, in the opinion of the examiners, be suitable for publication as a full-length article in a recognized law journal. In calculating the final mark, the dissertation carries a weight of 60%, while 40% of the mark is given to the written papers.

OUTCOMES FOR THE LL M IN ESTATE LAW

LLMB874  TAX LAW
PC
An advanced study of South African income tax law; gift tax and estate tax; the tax implications of estate planning and the South African law pertaining to sales tax, transfer duties and stamp duties.
LLMB875  ESTATE PLANNING  
PC  
A study of estate planning as science and profession; the process of estate planning: purposes, problems, decisions, the application of planning instruments and the various forms of enterprises; and practical estate planning on the basis of case studies.

LLMB876  PROPERTY LAW AND LEGISLATION  
PC  
An advanced study of sectional title schemes, time-sharing and share block schemes; the principles of servitudes and real security (pledge, mortgage, hypothec ex lege and liens); aspects of mineral rights; selected property legislation and aspects of customary law.

LLMB877  MATRIMONIAL PROPERTY  
PC  
An advanced study of South African matrimonial property law; the ante-nuptial contract; and the patrimonial consequences of dissolution of marriage as a result of death or divorce in South African law.

LLMB878  LAW OF SUCCESSION  
PC  
An advanced study of South African law of testate succession with specific reference to the following capita selecta: delegation of testamentary capacity; revocation of testaments; the testamentary trust; and interpretation of testaments.

LLMB873  DISSERTATION  
To be admitted to writing a dissertation, the student should, in collaboration with his/her supervisor, submit a satisfactory research proposal to the Director: Research Focus Area. The dissertation should, in the opinion of the examiners, be suitable for publication as a full-length article in a recognized law journal. In calculating the final mark, the dissertation carries a weight of 60%, while 40% of the mark is given to the written papers.

OUTCOMES FOR THE POST-GRADUATE DIPLOMA IN ESTATE LAW

LLMB574  TAX LAW  
PC  
An advanced study of South African income tax law; gift tax and estate tax; the tax implications of estate planning and the South African law pertaining to sales tax; transfer duties and stamp duties.

LLMB575  ESTATE PLANNING  
PC  
A study of estate planning as science and profession; the process of estate planning: purposes, problems, decisions, the application of planning instruments and the various forms of enterprises; and practical estate planning on the basis of case studies.
LLMB576  PROPERTY LAW AND LEGISLATION
PC
An advanced study of sectional title schemes, time-sharing and share block schemes; the principles of servitudes and real security (pledge, mortgage, hypothec ex lege and liens); aspects of mineral rights; selected property legislation and aspects of customary law.

LLMB577  MATRIMONIAL PROPERTY
PC
An advanced study of South African matrimonial property law; the ante-nuptial contract; and the patrimonial consequences of dissolution of marriage as a result of death or divorce in South African law.

LLMB578  LAW OF SUCCESSION
PC
An advanced study of South African law of testate succession with specific reference to the following capita selecta: delegation of testamentary capacity; revocation of testaments; the testamentary trust; and interpretation of testaments.

OUTCOMES FOR THE POST-GRADUATE DIPLOMA IN IMPORT AND EXPORT LAW

LLMI574  BANKING, INSURANCE AND FINANCING LAW
PC
An advanced study of national and international banking law; payment and financing instruments; documentary letters of credit and guarantees of performance; factoring; insurance and goods; credit insurance; marine and air insurance; International Monetary Fund; and SWIFT.

LLMI575  INTERNATIONAL LAW OF CONTRACTS
PC
An advanced study of South African and international law of contracts and mercantile law; conventions applicable to international contracts of sale; international mercantile law customs; various kinds of contracts; documentation and standard clauses; electronic data exchange; contracts with intermediaries and aid agencies; product liability; representation; and joint ventures.

LLMI576  INTERNATIONAL LAW OF TRANSPORT
An advanced study of South African and international law relating to the transport of goods by road, rail, sea or air; the various types of transport contracts; conventions applicable to international transport; multimodal transport; bills of lading; containers; electronic data transfer; and particular risks and liabilities.
On completion of the module in administrative and public international law the student should be able to critically analyse the relevant rules and principles and make them applicable to concrete factual situations.

Foreign exchange law; foreign exchange transactions and control; customs and exchange duties; tax on international transactions; conventions on double taxing; liability for and enforcement of tax, transnational insolvencies; and aspects of international transfer of technology.

On completion of this module the student will know the general principles of arbitration and alternative dispute resolution with specific reference to international arbitration, applicable international treaties, enforcement of awards and standard clauses.

An advanced study of private international law; international contracts law and the enforcement of legal claims; international property law and transfer of ownership; enforcement of international judgements; international private-law conventions; international arbitration and dispute resolution; jurisdiction and procedure; comparative law; capita selecta on the legal systems of South Africa's most important trade partners; European community law; legal unification; and international competition law.